



Creating the World: Days 1 & 2

Lesson Aim: To know God created the heavens and the earth.

THE WORSHIP

Who God Is: The God Who Creates

THE WORD

Bible Story: Genesis 1:1-8

What He Has Done: God made the heavens and the earth.

BIBLE MEMORY VERSE

"In the beginning God created the heavens and the earth." Genesis 1:1

Unit 5: The God Who Creates			
	Bible Story	What He Has Done	Lesson Aim
22	Creating the World: Days 1 & 2, Genesis 1:1-8	God made the heavens and the earth.	To know God created the heavens and the earth.
23	Creating the World: Days 3 & 4, Genesis 1:9-19	God made the land, sea, sun, moon, stars, plants, trees, and flowers.	To know how God filled the heavens and the earth.
24	Creating the World: Days 5 & 6, Genesis 1:20-31	God made the birds, sea creatures, animals, creeping things, and people.	To know how God created the living creatures.
25	Adam and Eve in the Garden, Genesis 2:15-22	God made Adam and Eve and placed them in the garden.	To know God created us for relationships with Him and with one another.
26	The Day of Rest, Genesis 2:1-3	After God worked, He rested.	To know why God wants us to rest.

TEACHER'S ENCOURAGEMENT

This week, read Psalm 104:1-6. Please join us in praying, "Lord, thank You for the heavens and the earth. Create in us a clean heart that we might glorify You as we teach Your children. Amen."

TEACHER'S TIP

Young children learn by repetition. Tell the children, "God created the heavens and the earth." Then, ask them, "What did God do?" Prompt them to say, "God created the heavens and the earth." Make a game of it and ask them at various points during your class time. When the parents come to pick them up, ask the children to tell their parents what God did.



THE WORSHIP THE WORD & THE WAY

Segment	Minutes	Activity	Supplies
THE WELCOME		Welcome	Treasure chest, stamp or sticker of a light bulb or flashlight
		Coloring Center: Days 1 & 2	Coloring pages of sky and water, cotton balls, glue sticks, crayons
		Play-Dough Center: God Created the Earth	Play-dough
		Block Center: God Made the World	Blocks
		Dramatic Play Center: Night and Day	Several dolls or stuffed animals, blankets, storybooks
		Preparing for Worship	None
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Praise music, optional: musical instruments Unit 5 Bible Memory Verse Song: "In the Beginning" Other Bible Memory Verse Song Suggestions: "Be Still and Know" "Give Thanks to the Lord" "I Will Listen" "Let Everything That Has Breath" "Praise Time: Love the Lord Your God" "Sing Praises" Additional Song Suggestions: "This Is the Day"
		Offering	Baskets
		Worship Illustration	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: God of Wonders Unit 5, Lesson 22
THE WORD	Up to 10	Watch the Word: Genesis 1:1-8	Teacher's Bible with bookmark at Genesis 1:1 Visual: Picture of the Bible story, Creation Box (To be used for Unit 5. See THE WORD for more details.)
THE WAY	Up to 25	Craft: Let There Be Light	Styrofoam or paper cups, sturdy white and black paper, craft sticks, white glitter, glue, tape, optional: white decorations (see craft for suggestions)
		Game: Powerful Words	None
		Game: "And There Was Light!"	Flashlight or night light
		Snack: Light and Dark	Marshmallows (clouds) or black & white sandwich cookies (contrast between light and dark)
	Final 5	Final Five	Ponder, Pray & Play: Unit 5, Lesson 22
GOT TIME?	Up to 10	Say & Do: Genesis 1:1-8	None
	Up to 10	Game: In the Beginning	Beanbag, Unit 5 Bible Memory Verse Song "In the Beginning"
	Up to 10	Game: God Created	Unit 5 Bible Memory Verse Song "In the Beginning"
	Up to 10	Story Time	Any story about creation

RESOURCES: Supplemental materials are available at ResourceWell.org.



The God Who Creates **THE WELCOME**

WELCOME

Welcome each child as they arrive. **Hello _____. I'm glad you are here! Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of a light bulb or flashlight representing light. NOTE: Avoid images of the sun or stars for today's sticker; they will be used in Lesson 23. **Let this stamp (or sticker) of a light bulb (or flashlight) remind you that light was the first thing God made.**

Teacher's Note: These activity centers are designed to reinforce the lesson through hands-on learning experiences either individually or in small groups with the guidance of the teacher. Choose the Bible Activity Centers that best suit the children in your class. Set up the activity centers around the room before children arrive. Allow children to move freely among them.

COLORING CENTER: DAYS 1 & 2

SUPPLIES

Coloring pages of sky and water, cotton balls, glue sticks, crayons

DO

Children color and add cotton ball clouds to their picture while talking about the story.

TALK ABOUT

Who created the world? (God.) On day 1, God made day and night. On day 2, God made the sky and water. How much water do you think God made? (Children respond.) Where can you find water? (In lakes, the ocean, rain.) Tell me where you see clouds. (In the sky.) We can count how many clouds there are in our picture. Count the clouds. The Bible tells us "God created the heavens and the earth." Let's thank God for making the sky with clouds and the water to make all things grow.

PLAY-DOUGH CENTER: GOD CREATED THE EARTH

SUPPLIES

Play-dough

DO

Children make a round ball like the earth with the play-dough.

TALK ABOUT

The very first words of the Bible say, "In the beginning God created the heavens and the earth." The world we live on, Earth, is round like a ball. Can you roll the play-dough in your hands and make it round like a ball? I'm glad God made such a great world for us to live in. God loves us!

THE WELCOME *continued...*

BLOCK CENTER: GOD MADE THE WORLD

SUPPLIES

Blocks

DO

Children arrange the blocks to show things God created.

TALK ABOUT

Our Bible Story today is about the time when God made the world. Let's pretend these blocks are the mountains. Who made the mountains? (God.) Help children describe what they are building and connect their activity to the lesson focus by asking questions such as, **"You are building a tall tower. What is something God made that is tall?"** (My Dad, trees, mountains.)

DRAMATIC PLAY CENTER: NIGHT AND DAY

SUPPLIES

Several dolls or stuffed animals, blankets, storybooks

DO

Children pretend to do night and day activities, such as get babies ready for bed, read them a bedtime story, washing doll faces, making breakfast or lunch, and taking the babies for a walk.

TALK ABOUT

The Bible says God made day and night. What do you do during the day, when it is light outside? (Eat, play, go for a walk, etc.) **What do you do when it is night?** (Get ready for bed, read a book, sleep, etc.) **What do you do to get ready for bed?** (Wash my face, read a bedtime story, read the Bible, pray.) **Why do you think God made night?** (So we could sleep.) **Thank You, God, for making the world!**

PREPARING FOR WORSHIP

Once the service has begun, clean up and begin the planned activities.

Let's sing the "Clean Up Song" as we put toys away. Praise any child who helps.

Clean up! Clean up! Everybody, everywhere!

Clean up! Clean up! Everybody do your share!

BIBLE MEMORY VERSE SIGN LANGUAGE

(For visual demonstrations, see www.signingsavvy.com)

"In the beginning God created the heavens and the earth." Genesis 1:1	Place the index finger of one hand between the fingers of the other hand and twist it. Both fists make a twisting motion as they bounce on top of each other. Begin with open hands raised in front of your body, palms facing each other. Hands move up in an arc toward each other and cross at the top, fingertips pointing upward and palms facing away from you. Thumb and middle finger touch the top of the back of the other hand and rock back and forth. Hold hands open, as if holding a Bible.
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The God who creates **THE WORSHIP**

Supplies: Praise music, optional: musical instruments

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.



Say hello to each child, calling them by name. If they aren't in the worship area, call them over by name. **I'm so glad to see you today. Who created the world? (God.) That's right, God created the world and everything in it. Let's pray to our great God.** Have the children bow their heads and close their eyes. **Dear God, we praise You for the world You have created. Amen.**



Our new Bible Memory Verse tells us what happened when God created the world. Let's listen while we give our offering. Sing: "In the Beginning" while collecting the offering.



"In the beginning God created the heavens and the earth." That means He created everything. He created the birds, and the flowers, and the water, and the air. He created you and me. He created everything. Let's say our Bible Memory Verse together. Practice a few times.

"In the beginning

Place the index finger of one hand between the fingers of the other hand and twist it.

**God created
the heavens**

Both fists make a twisting motion as they bounce on top of each other. Begin with open hands raised in front of your body, palms facing each other. Hands move up in an arc toward each other and cross at the top, fingertips pointing upward and palms facing away from you.

and the earth."

Thumb and middle finger touch the top of the back of the other hand and rock back and forth.

Genesis 1:1

Hold hands open, as if holding a Bible.



We can sing a song with all of creation to praise God for the wonderful world He has made! Sing: "Let Everything That Has Breath."



Let's see if our friends Delbert and Lello know what God created. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: God of Wonders Unit 5, Lesson 22.



The Lord's words are so powerful that He created light by just saying four words: "Let there be light." It is important for us to listen to the words of God. Sing: "I Will Listen."



God created heavens and earth

THE WORD

Supplies: Teacher's Bible with bookmark at Genesis 1:1, picture of the Bible story, Creation Box (The box is used for Unit 5. In a box or bag, place a flashlight, small water bottle, toy tree or a small artificial plant, foam shapes (sun, moon and stars), toy fish, toy bird, toy animal, toy person, and small pillow or bean bag.)

Before we begin our Bible Time, let's say our Classroom Promise with the motions.

With my eyes on my teacher;	Point to eyes.
My mouth quiet as can be,	Place index finger over mouth as quiet sign.
I will listen to hear,	Cup hand around ear.
How God loves you and me.	Hug self, point to others, and then self.

Let's reach deep in our pockets and pull out our listening ears. Reach in your pocket and cup your hands behind your ears as if listening.

Place the Creation Box in your lap or on a table next to you. **Today, we are going to begin learning about the creation of the world. To create something, means to make it. Who made the world? (God.)** Point to the Creation Box. **This is our Creation Box. It's going to help us remember all the things God made.** Remove the flashlight from the box and turn it on. **The flashlight reminds us of the first day of creation when God created day and night.** If you have time, allow each child to have a turn turning the flashlight on and off. Remove the water bottle from the box. **On the second day, God separated the water and the sky. Do you know what He said when He was done? He said it was good. Let's listen to our story.** Handle Bible as a special treasure, leaving it open to Genesis 1:1.



WATCH THE WORD: GENESIS 1:1-8

Read the story below or retell the passage in your own words. To illustrate the story, show a picture of the Bible story from a children's Bible, the coloring page, or other source.

- **In the beginning God did create**
- **The heavens and the earth.**
- **Then God said, "Let there be light,"**
- **God saw it was good. And He was right.**

- **Then God called the light, "day."**
- **He called the darkness, "night."**
- **That was the first day and night.**
- **On the second day, He made the sky!**

Who created the heavens and the earth? (God.) When He saw His creation, He saw it was good. Was He right? (Yes.) Yes, everything that God created was good.



See the light God made with His words

THE WAY

Teacher Tip: Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

CRAFT: LET THERE BE LIGHT

Purpose: Children connect God's spoken command to create light and learn part of the memory verse.

Supplies: Styrofoam or paper cups, sturdy white and black paper, craft sticks, white glitter, glue, tape, optional: white decorations such as white or silver glitter, small pieces of crumpled paper or tissues, cotton balls, etc.

Prepare: On the cup or on a label, print: **"Let there be light." Genesis 1:3.** From white sturdy paper, cut a large white paper circle that will cover the cup opening. From black sturdy paper, cut a circle that will fit in the bottom of the cup. Craft template available at ResourceWell.org.

Adaptation for Ages 2-3: This craft has been adapted from the curriculum for ages 4-5.

Creation Care Option: Substitute recycled cardboard tubes (empty paper towel rolls) for the cup. Instead of black paper, secure black fabric to the end of the tubing with an elastic band. Share in class: **Recycling is reusing items we already have. We are recycling and caring for God's creation.**

Directions:

1. If you printed labels, attach the label to the cup.
2. Glue the black circle to the inside bottom of the cup.
3. Decorate the white circle with white decorations or have children draw a smiley face on the circle.
4. Attach a craft stick to the back of the white circle.
5. Children look into the cup and see the darkness. Lead the children in saying, **"And God said, 'Let there be light.'"**
6. Holding the craft stick with the white circle in the other hand, show children how to hide the darkness by covering the opening of the cup with the white circle. Lead the children in saying, **"And there was light."**

Craft Discussion:

- **What is your favorite kind of light?** (Sunlight, moonlight, lamplight, candlelight, Christmas lights, flashlight, etc.)
- **Next time you see your favorite kind of light, say today's Whisper Verse to remember how God created light.** ("Let there be light.")

THE WAY *continued...*

GAME: POWERFUL WORDS

Purpose: To create and become a creation as the word is spoken, in order to better understand the creative power of God's words.

Supplies: None

How did God create light? (He used His words, "Let there be light.") **When God said it, it happened. Only God can do that. At first, the earth had no shape. In this game, you will each be little lumps of clay with no shape. When I say the word, pretend to become the creation I name.**

Directions:

1. Children crouch on the floor as shapeless lumps of clay.
2. Teacher says: **"Let there be frogs."** Encourage the children to stand, jump, and croak like frogs.
3. Children say together: **"And there were frogs."**
4. Play several times suggesting different animals: dogs, cats, snakes, sheep, snakes, birds, etc.

GAME: "AND THERE WAS LIGHT!"

Purpose: Children connect the spoken command with the resulting creation.

Supplies: Flashlight or night light

Note: If your room has no window or is dark when the lights are off, leave the lights on and use a flashlight for this game to avoid frightening the children with darkness.

Directions:

1. Child turns off the lights.
2. Children say together: **"In the beginning God created the heavens and the earth. And God said, 'Let there be light.'"**
3. Child turns on the lights and says: **"And there was light!"**
4. Repeat until each child has a turn with the flashlight or at the light switch.

THE WAY *continued...*

SNACK: LIGHT AND DARK

Purpose: Children will remember God created the light and the dark.

Snack Suggestion: Marshmallows to represent clouds or black & white sandwich cookies to represent the contrast between light and dark

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or another familiar tune.
**God our Father, God our Father. Once again, once again,
Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Lead discussion below while children enjoy their snack.
 - **Think about light and dark. How do you feel when you are in a dark room?** (Sleepy, afraid, bored, etc.) **How do you feel when someone turns on a light in a dark room?** (Better, safe, etc.)
 - **Darkness helps us see the light more clearly. Who made the darkness?** (God made everything, even darkness.)
 - **God loves you and watches over you. Next time you become afraid in the dark, close your eyes and think about each wonderful thing God has created for us.**
 - **Creation Care:** One way to thank God for the earth is to care for it. We can help take care of it by recycling our plastic cups. Recycling is reusing items in order to care for the parts of creation used to make these things. **Optional:** After our snack, let's save our cups to use in a craft on another day.



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

BIBLE MEMORY VERSE

Gather children in a circle sitting or standing and practice the words and motions.

"In the beginning	Place the index finger of one hand between the fingers of the other hand and twist it.
God created the heavens	Both fists make a twisting motion as they bounce on top of each other. Begin with open hands raised in front of your body, palms facing each other. Hands move up in an arc toward each other and cross at the top, fingertips pointing upward and palms facing away from you.
and the earth."	Thumb and middle finger touch the top of the back of the other hand and rock back and forth.
Genesis 1:1	Hold hands open, as if holding a Bible.

PRAY

Let's pray together. Say a closing prayer with the children.

PLAY

Allow children to play with selected toys or centers or choose a book to read to them.

DISMISSAL

Have children take home their coloring page, craft, and a copy of the Ponder, Pray & Play for 2-3's.



If time remains, choose from the connected activities below.

GOT TIME?

SAY & DO: GENESIS 1:1-8

Purpose: This pantomime version of the Bible Story helps children remember the story details.

Supplies: None

Directions: With each phrase, the teacher says the phrase and leads the children in doing the hand motions.

Teacher's Note: Pause before the phrase "God saw it was good and He was right" and have the children say it with you.

- **In the beginning,** (Hold palms open.)
- **God created the heavens and the earth.** (Form a circle with your arms overhead.)
- **On the first day,** (Hold up one finger.)
- **He said, "Let there be light!"** (Stretch arms wide.)
- **God saw it was good and He was right.** (Thumbs up and nod head.)
- **He called the light, "day," and the darkness, "night."** (Lay head on folded hands.)
- **God saw it was good and He was right.** (Thumbs up and nod head.)

- **On the second day,** (Hold up two fingers.)
- **He made the sky above and the waters below.** (Point up, point down.)
- **God saw it was good and He was right.** (Thumbs up and nod head.)
- **Days one and two,** (Hold up one finger and then two fingers.)
- **He was creating a world for me and you.** (Point to self, point to another person.)
- **God saw it was good and He was right.** (Thumbs up and nod head.)



BIBLE MEMORY VERSE ACTIVITIES

"In the beginning God created the heavens and the earth." Genesis 1:1

GAME: IN THE BEGINNING

Purpose: To help children memorize and review the Unit 5 Bible Memory Verse.

Supplies: Beanbag, Unit 5 Bible Memory Verse Song "In the Beginning"

Directions:

1. Stand in a circle with the children.
2. **Our Bible Memory Verse says, "In the beginning God created the heavens and the earth." Let's tell each other some of the things God created.**
3. Toss the beanbag to one of the children in the circle. **Can you name something God created?**
Teacher Tip: Young children may respond better to more specific questions such as, "Can you name an animal God created?"
4. Child names one thing God created (trees, flowers, dogs, bugs, people).
5. Child tosses the beanbag to another child.
6. Repeat until each child has a turn.
7. At the end, sing the Unit 5 Memory Verse Song as children dance or march around the room.

GOT TIME? *continued...*

GAME: GOD CREATED

Purpose: To help children memorize and review the Unit 5 Bible Memory Verse.

Supplies: Unit 5 Bible Memory Verse Song "In the Beginning"

Who created the animals? (God.) **Who created the plants?** (God.) **Who created the sun and the moon and the stars?** (God.) **Who created you?** (God.) **God created everything on earth and in heaven. Let's act out some of God's creations as we listen to our Bible Memory Verse Song.**

Directions:

1. Choose one of God's creations which the children can act out (e.g. baby, Mom or Dad, monkey, dog, lion, stars (wiggling fingers), clouds (pretend to float), plants (pretend to grow into a flower or tree)).
2. Have children act out the creation you chose as they march around the room and you play "In the Beginning."
3. Have children take turns leading the group around the room. Give them an opportunity to choose the next creation the class will act out.



STORY TIME

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about creation.

PONDER, PRAY & PLAY

Unit 5, Lesson 22: Creating the World: Days 1 & 2

PONDER! In the beginning, God created the heavens and the earth (Genesis 1:1-8). When He saw His creation, He saw it was good. Was He right? (Yes.) Yes, everything that God created was good.

PRAY! Pray this prayer each day this week: "God, thank You for creating the heavens and the earth. Help us take good care of all that You have made. Amen."

PLAY! Spend the day outside and enjoy God's creation. God made a beautiful world for us to live in.

BIBLE MEMORY VERSE

"In the beginning	Place the index finger of one hand between the fingers of the other hand and twist it.
God created	Both fists make a twisting motion as they bounce on top of each other.
the heavens	Begin with open hands raised in front of your body, palms facing each other. Hands move up in an arc toward each other and cross at the top, fingertips pointing upward and palms facing away from you.
and the earth."	Thumb and middle finger touch the top of the back of the other hand and rock back and forth.
Genesis 1:1	Hold hands open, as if holding a Bible.



Creating the World: Days 3 & 4

Lesson Aim: To know how God filled the heavens and the earth.

THE WORSHIP

Who God Is: The God Who Creates

THE WORD

Bible Story: Genesis 1:9-19

What He Has Done: God made the land, sea, sun, moon, stars, plants, trees, and flowers.

BIBLE MEMORY VERSE

"In the beginning God created the heavens and the earth." Genesis 1:1

Unit 5: The God Who Creates			
	Bible Story	What He Has Done	Lesson Aim
22	Creating the World: Days 1 & 2, Genesis 1:1-8	God made the heavens and the earth.	To know God created the heavens and the earth.
23	Creating the World: Days 3 & 4, Genesis 1:9-19	God made the land, sea, sun, moon, stars, plants, trees, and flowers.	To know how God filled the heavens and the earth.
24	Creating the World: Days 5 & 6, Genesis 1:20-31	God made the birds, sea creatures, animals, creeping things, and people.	To know how God created the living creatures.
25	Adam and Eve in the Garden, Genesis 2:15-22	God made Adam and Eve and placed them in the garden.	To know God created us for relationships with Him and with one another.
26	The Day of Rest, Genesis 2:1-3	After God worked, He rested.	To know why God wants us to rest.

TEACHER'S ENCOURAGEMENT

This week, read Psalm 104:5-9, 19-23. Please join us in praying, "Lord, thank You for filling the heavens and the earth. Help us appreciate and care for this wonderful creation! Amen."

TEACHER'S TIP

Teaching about creation has limitless possibilities. Take time each week to talk about all the things God has created. Look out a window or in a picture book and ask children what they see. Ask them to name things God made that are a particular color. What is their favorite thing which God made?



THE WORSHIP THE WORD & THE WAY

Segment	Minutes	Activity	Supplies
THE WELCOME		Welcome	Treasure chest, stamp or sticker of a star
		Coloring Center: Days 3 & 4	Coloring pages of land, sea, plants, trees, sun and moon; crayons
		Play-Dough Center: Night Sky	Play-dough, cookie cutters, play-dough tools
		Dramatic Play Center: Plants to Eat	Dishes, cups, napkins, play food or pictures of food
		Activity Center: Creation Box	Creation Box (See supplies in THE WORD.)
		Preparing for Worship	None
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Praise music, optional: musical instruments Unit 5 Bible Memory Verse Song: "In the Beginning" Other Bible Memory Verse Song Suggestions: "Be Still and Know" "Give Thanks to the Lord" "I Will Listen" "Let Everything That Has Breath" "Praise Time: Love the Lord Your God" "Sing Praises" Additional Song Suggestions: "This Is the Day"
		Offering	Baskets
		Worship Illustration	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: God of Wonders Unit 5, Lesson 23
THE WORD	Up to 10	Watch the Word: Genesis 1:9-19	Teacher's Bible with bookmark at Genesis 1:10b Visual: Picture of the Bible story, Creation Box (To be used for Unit 5. See THE WORD for more details.)
THE WAY	Up to 25	Craft: Place in Space	Craft template (at ResourceWell.org), sturdy paper (white, green, and dark blue), crayons or markers, glue, optional: star stickers, round or fruit stickers
		Game: Pin the Fruit on the Tree	Blindfold, large poster board, sturdy red or orange paper, tape
		Game: Good for Day or Night	Fill a container full of items or pictures of items used at night (night light, teddy bear, blanket, pillow, flashlight, etc.) and during the day (sun glasses, sun block, sun visor, shoes, ball, etc.).
		Snack: Fruit and Seeds	Seeded fruit (apples, watermelon, citrus), celery
	Final 5	Final Five	Ponder, Pray & Play: Unit 5, Lesson 23
GOT TIME?	Up to 10	Say & Do: Genesis 1:1-19	None
	Up to 10	Game: In the Beginning	Beanbag, Unit 5 Bible Memory Verse Song
	Up to 10	Game: God Created	Unit 5 Bible Memory Verse Song "In the Beginning"
	Up to 10	Story Time	Any story about creation

RESOURCES: Supplemental materials are available at ResourceWell.org.



The God Who Creates **THE WELCOME**

WELCOME

Welcome each child as they arrive. **Hello _____. I'm glad you are here! Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of a star. **Let this stamp (or sticker) of a star remind you that God made the stars and the moon and the sun, and it was good.**

Teacher's Note: These activity centers are designed to reinforce the lesson through hands-on learning experiences either individually or in small groups with the guidance of the teacher. Choose the Bible Activity Centers that best suit the children in your class. Set up the activity centers around the room before children arrive. Allow children to move freely among them.

COLORING CENTER: DAYS 3 & 4

SUPPLIES

Coloring pages of land, sea, plants, trees, sun and moon; crayons

DO

Children color their pictures while talking about the story.

TALK ABOUT

Who created the world? (God.) Remember from last time that on day 1, God made day and night and on day 2, God made the sky and water. Today, we will hear about days 3 and 4. On day 3, God created the land and sea and He filled the land with plants and trees. Can you show me some of the plants and trees in your picture? On day 4, God created the sun, moon, and stars. Can you show me the sun and moon in your picture?

PLAY-DOUGH CENTER: NIGHT SKY

SUPPLIES

Play-dough, cookie cutters, play-dough tools

DO

Children make stars with the play-dough.

TALK ABOUT

How many stars are in the sky? (Children respond.) There are more than we could ever count. Who made the stars? (God.) Can you make a star with the play-dough? When do we see stars? (At night.) What else do we see in the sky at night? (The moon.)

THE WELCOME *continued...*

DRAMATIC PLAY CENTER: PLANTS TO EAT

SUPPLIES

Dishes, cups, napkins, play food or pictures of food

DO

Children choose which of the play food items come from plants.

TALK ABOUT

When God made the world, He filled it with plants and trees. Fruits and vegetables come from plants as do some other foods we eat. Can you find a fruit? Help children identify any fruits. **Can you find a vegetable?** Help children identify any vegetables. **Breads and cereals are made from plants like wheat or oats. Can you find bread or cereal?** Help children identify any breads and cereals. If you have time, have the children sort the play food into two piles: foods that are plant-based and foods that are not.

ACTIVITY CENTER: CREATION BOX

SUPPLIES

Creation Box (See supplies in THE WORD.)

DO

Look at the items in the Creation Box as you review the days of Creation.

TALK ABOUT

God created the world and everything in it in six days. On the seventh day, He rested. Let's look at what is in our Creation Box and see if we can remember what God did on each day.

Day 1: Light, day and night (flashlight)

Day 2: Water and sky (water bottle)

Day 3: Land, seas, plants, trees (toy or artificial tree or plant)

Day 4: Sun, moon, stars (foam sun, moon, stars)

Day 5: Birds, sea creatures (toy bird, toy fish)

Day 6: Animals, creeping things, and people (toy animal, toy person)

Day 7: God rested (small pillow or bean bag)

PREPARING FOR WORSHIP

Once the service has begun, clean up and begin the planned activities.

Let's sing the "Clean Up Song" as we put toys away. Praise any child who helps.

Clean up! Clean up! Everybody, everywhere!

Clean up! Clean up! Everybody do your share!

BIBLE MEMORY VERSE SIGN LANGUAGE

(For visual demonstrations, see www.signingsavvy.com)

"In the beginning God created the heavens and the earth." Genesis 1:1	Place the index finger of one hand between the fingers of the other hand and twist it. Both fists make a twisting motion as they bounce on top of each other. Begin with open hands raised in front of your body, palms facing each other. Hands move up in an arc toward each other and cross at the top, fingertips pointing upward and palms facing away from you. Thumb and middle finger touch the top of the back of the other hand and rock back and forth. Hold hands open, as if holding a Bible.
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The God who creates **THE WORSHIP**

Supplies: Praise music, optional: musical instruments

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.



The word "create" means to make something. What did God create? (Plants, animals, people, water, everything!) **Let's thank God for all the things He created.** Have the children bow their heads and close their eyes. **Dear God, thank You for all the amazing things You created. I especially thank You for each child here today. Amen.**



It is a great day to praise God. Let's praise Him together. Sing: "This Is the Day" or "Praise Time: Love the Lord Your God."

When God created the world, He saw that it was good. God makes good things because He is good. Let's give thanks to Him while we give our offering. Sing: "Give Thanks to the Lord" while collecting the offering.



On the first day of creation, God made light and day and night. On the second day, He made the sky and clouds. Let's see if our friends Delbert and Lello know what God created on the third and fourth days. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: God of Wonders Unit 5, Lesson 23.



Our Bible Memory Verse is a reminder of how creation started. It says, "In the beginning God created the heavens and the earth." Let's say it together. Practice together a few times.

"In the beginning

Place the index finger of one hand between the fingers of the other hand and twist it.

**God created
the heavens**

Both fists make a twisting motion as they bounce on top of each other. Begin with open hands raised in front of your body, palms facing each other. Hands move up in an arc toward each other and cross at the top, fingertips pointing upward and palms facing away from you.

and the earth."

Thumb and middle finger touch the top of the back of the other hand and rock back and forth.

Genesis 1:1

Hold hands open, as if holding a Bible.



Sing: "In the Beginning."



God filled the heavens and the earth

THE WORD

Supplies: Teacher's Bible with bookmark at Genesis 1:10b, picture of the Bible story, Creation Box (The box is used for Unit 5. In a box or bag, place a flashlight, small water bottle, toy tree or a small artificial plant, foam shapes (sun, moon and stars), toy fish, toy bird, toy animal, toy person, and small pillow or bean bag.)

Before we begin our Bible Time, let's say our Classroom Promise with the motions.

With my eyes on my teacher;	Point to eyes.
My mouth quiet as can be,	Place index finger over mouth as quiet sign.
I will listen to hear,	Cup hand around ear.
How God loves you and me.	Hug self, point to others, and then self.

Let's reach deep in our pockets and pull out our listening ears. Reach in your pocket and cup your hands behind your ears as if listening.

Place the Creation Box in your lap or on a table next to you. **Last time, we learned about the first two days of Creation. Creation is the story of how God made the world. We find it in the Bible. Let's get out our Creation Box. It helps us remember all the things God made.** Remove the items from the box as you review days 1 & 2.

- The flashlight reminds us of the first day of creation when God created day and night.
- The water bottle reminds us of the second day when God separated the water and the sky.

Today, we will hear about day 3 and day 4. Let's listen. Handle Bible as a special treasure, leaving it open to Genesis 1:10b.



WATCH THE WORD: GENESIS 1:9-19

Read the story below or retell the passage in your own words. To illustrate the story, show a picture of the Bible story from a children's Bible, the coloring page, or other source.

- **On the first day, God said, "Let there be light!"**
- **On the second day, He made the sky above and the waters below.**
- **God saw it was good and He was right.**
- **On the third day, God made the land and seas.**
- **He filled the land with plants and fruit trees.**
- **God saw it was good and He was right.**
- **On the fourth day, God put the sun in the sky**
- **There it stays with the moon and stars, so we know day from night.**
- **God saw it was good and He was right.**

Remove the toy tree or plant from the Creation Box. **What did God make on the third day?** (Land, seas, plants, and fruit trees.) Remove the sun, moon, and star shapes. **What did God make on the fourth day?** (Sun, moon, stars.)



See how good God's creation is!

THE WAY

Teacher Tip: Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

CRAFT: PLACE IN SPACE

Purpose: To review days 3 & 4 of creation.

Supplies: Craft template (available at ResourceWell.org), sturdy paper (white, green, and dark blue), crayons or markers, glue, optional: star stickers, round or fruit stickers

Prepare: On green sturdy paper, print the last sheet of the template that says: **"God saw that it was good." Genesis 1:10.** Cut a strip with the Bible memory verse for each child. On sturdy white paper, print and cut a set of shapes (oval for the sea, tree top, tree trunk, sun, moon, 2 apples, 2 stars) for each child. Optional: Print and cut out a set of color apples and stars for each child.

Time or supplies are short? Print a copy of page 5 with the tree, sun, moon, sea, and Bible memory verse. Allow children to color the page and draw in apples and stars.

Optional: Use only sturdy white paper and allow children to color the land and the sky. White or silver sequins may be substituted for the star stickers. The fruit may be drawn on the tree.

Directions:

1. Lay a piece of standard-size dark blue paper in landscape (horizontal) position.
2. **On the third day, God made the land and the seas and He saw that it was good.**
3. Attach the green strip of paper across the bottom of the page for land.
4. Attach the oval on top of the land for the seas.
5. **Then, God filled the land with plants and fruit trees.**
6. Attach the tree trunk and tree top.
7. Decorate the tree with fruit (add fruit or draw circles with crayons or markers).
8. **Then, God made the sun and the moon and the stars. He put them wherever He chose.**
9. Attach the sun, moon, and stars anywhere in the sky.

Craft Discussion:

- **Where did you choose to put things on your paper? Why?** Give each child a chance to share his or her picture with the class.
- **What did God say about His work after He made it?** ("It was good.")
- **Everything God made was good. God sees your artwork now. He sees it is good! How does that make you feel?** (Children respond.)

THE WAY *continued...*

GAME: PIN THE FRUIT ON THE TREE

Purpose: In this version of the game, "Pin the Tail on the Donkey," children are reminded that God made the fruit trees on the third day.

Supplies: Blindfold, large poster board, sturdy red or orange paper, tape

Prepare: Draw or paint a fruit tree on the poster board. From sturdy red or orange paper, cut one 2-inch diameter fruit shape (apple or orange) for each child.

Optional: Play "Pin the Stars in the Sky." Use black poster board as the sky and replace the fruit with star shapes. Follow the directions as listed.

Directions:

1. Give each child a paper fruit and print the child's name on the fruit.
2. Attach a piece of tape to the top of the fruit.
3. Teacher blindfolds the first child.
4. Teacher leads the blindfolded child to the fruit tree.
5. The blindfolded child places his or her fruit on the tree. Teacher may assist child in attaching the fruit.
6. Repeat steps 2-5 for each child.
7. Discuss who had the highest and the lowest fruit.
8. Discuss how God made the trees and the fruit, putting everything in the place He wanted it.

GAME: GOOD FOR DAY OR NIGHT

Purpose: To show all the good things we do in the day and in the night.

Supplies: Fill a container full of items or pictures of items used at night (night light, teddy bear, blanket, pillow, flashlight, etc.) and during the day (sun glasses, sun block, sun visor, shoes, ball, etc.).

God made day and night and put the sun, moon, and stars in the sky. He saw that it was good.

What are some good things about daytime? (The sun gives us light to play. It makes us warmer. It helps the grass, trees, and flowers grow.) **What are some good things about nighttime?** (The stars twinkle in the darkness. We can sleep and dream.)

In this game, we will see the things that are good about the day and about the night!

Directions:

1. Each child takes a turn choosing an item from the box.
2. All children then guess whether it is used during the day or during the night.

THE WAY *continued...*

SNACK: FRUIT AND SEEDS

Purpose: Children will be reminded that God created the plants, trees, and fruits and "it was good."

Snack Suggestion: Seeded fruit (apples, watermelon, citrus), and celery

Count the fruit seeds. Talk about the celery plant.

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or another familiar tune.
**God our Father, God our Father. Once again, once again,
Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Lead discussion below while children enjoy their snack.
 - **What do you say when you thank someone for the food they have made for you?** ("Thank you, it was good.") **Let's thank God out loud for each fruit and vegetable He has made for us.** Children take turns saying, **"Thank You, God, for name of a fruit or vegetable."**
 - **CREATION CARE:** One way to thank God for the earth is to take care of it. We can help by recycling our plastic bottles and plastic cups. Recycling is reusing plastic and paper items in order to care for the parts of creation used to make these things. After our snack, we will place them in our recycling bin. Children place their own plastic cup or water bottle in a recycling bin.



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

BIBLE MEMORY VERSE

Gather children in a circle sitting or standing and practice the words and motions.

"In the beginning	Place the index finger of one hand between the fingers of the other hand and twist it.
God created the heavens	Both fists make a twisting motion as they bounce on top of each other. Begin with open hands raised in front of your body, palms facing each other. Hands move up in an arc toward each other and cross at the top, fingertips pointing upward and palms facing away from you.
and the earth."	Thumb and middle finger touch the top of the back of the other hand and rock back and forth.
Genesis 1:1	Hold hands open, as if holding a Bible.

PRAY

Let's pray together. Say a closing prayer with the children.

PLAY

Allow children to play with selected toys or centers or choose a book to read to them.

DISMISSAL

Have children take home their coloring page, craft, and a copy of the Ponder, Pray & Play for 2-3's.



If time remains, choose from the connected activities below.

GOT TIME?

SAY & DO: GENESIS 1:1-19

Purpose: This pantomime version of the Bible Story helps children remember the story details.

Supplies: None

Directions: With each phrase, the teacher says the phrase and leads the children in doing the hand motions.

Teacher's Note: Pause before the phrase "God saw it was good and He was right" and have the children say it with you.

- **On the first day,** (Raise index finger.)
- **God made light.** (Point to open eyes.)
- **On the second day,** (Raise two fingers.)
- **God made the sky.** (Point to sky.)
- **And God saw that it was good.** (Thumbs up and nod head.)
- **On the third day,** (Raise three fingers.)
- **God made land and seas.** (Move hands in wavy sea motion.)
- **He filled the land** (Spread arms far apart.)
- **With plants and fruits trees.** (Pretend to pick and eat an apple.)
- **And God saw that it was good.** (Thumbs up and nod head.)
- **On the fourth day,** (Raise four fingers.)
- **God put the sun in the sky,** (Point to sky and shield eyes.)
- **With the moon and stars,** (Wiggle fingers like twinkling stars.)
- **So we know day from night.** (Rest cheek on folded hands, as if sleeping.)
- **And God saw that it was good.** (Thumbs up and nod head.)



BIBLE MEMORY VERSE ACTIVITIES

"In the beginning God created the heavens and the earth." Genesis 1:1

GAME: IN THE BEGINNING

Purpose: To help children memorize and review the Unit 5 Bible Memory Verse.

Supplies: Beanbag, Unit 5 Bible Memory Verse Song "In the Beginning"

Directions:

1. Stand in a circle with the children.
2. **Our Bible Memory Verse says, "In the beginning God created the heavens and the earth." Let's tell each other some of the things God created.**
3. Toss the beanbag to one of the children in the circle. **Can you name something God created?**
Teacher Tip: Young children may respond better to more specific questions such as, "Can you name an animal God created?"
4. Child names one thing God created (trees, flowers, dogs, bugs, people).
5. Child tosses the beanbag to another child.
6. Repeat until each child has a turn.
7. At the end, sing the Unit 5 Memory Verse Song as children dance or march around the room.

GOT TIME? *continued...*

GAME: GOD CREATED

Purpose: To help children memorize and review the Unit 5 Bible Memory Verse.

Supplies: Unit 5 Bible Memory Verse Song "In the Beginning"

Who created the animals? (God.) Who created the plants? (God.) Who created the sun and the moon and the stars? (God.) Who created you? (God.) God created everything on earth and in heaven. Let's act out some of God's creations as we listen to our Bible Memory Verse Song.

Directions:

1. Choose one of God's creations which the children can act out (e.g. baby, Mom or Dad, monkey, dog, lion, stars (wiggling fingers), clouds (pretend to float), plants (pretend to grow into a flower or tree)).
2. Have children act out the creation you chose as they march around the room and you play "In the Beginning."
3. Have children take turns leading the group around the room. Give them an opportunity to choose the next creation the class will act out.



STORY TIME

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about creation.

PONDER, PRAY & PLAY

Unit 5, Lesson 23: Creating the World: Days 3 & 4

PONDER! On the third day, God made the land, seas, plants, and trees. On the fourth day, He created the sun, moon, and stars (Genesis 1:9-19). God filled the heavens and the earth with good things. What is your favorite thing that God created?

PRAY! Pray this prayer each day this week: "God, thank You for the sun, moon, and stars. Thank You for the trees, fruits, and flowers. Help us take good care of all You have made. Amen."

PLAY! Take a family walk through your neighborhood or a nearby park. Honor God's creation by picking up any trash you find. Or, on a clear night, go outside and count the stars! Thank God for each one.

BIBLE MEMORY VERSE

"In the beginning	Place the index finger of one hand between the fingers of the other hand and twist it.
God created	Both fists make a twisting motion as they bounce on top of each other.
the heavens	Begin with open hands raised in front of your body, palms facing each other. Hands move up in an arc toward each other and cross at the top, fingertips pointing upward and palms facing away from you.
and the earth."	Thumb and middle finger touch the top of the back of the other hand and rock back and forth.
Genesis 1:1	Hold hands open, as if holding a Bible.



Creating the World: Days 5 & 6

Lesson Aim: To know how God created the living creatures.

THE WORSHIP

Who God Is: The God Who Creates

THE WORD

Bible Story: Genesis 1:20-31

What He Has Done: God made the birds, sea creatures, animals, creeping things, and people.

BIBLE MEMORY VERSE

"In the beginning God created the heavens and the earth." Genesis 1:1

Unit 5: The God Who Creates			
	Bible Story	What He Has Done	Lesson Aim
22	Creating the World: Days 1 & 2, Genesis 1:1-8	God made the heavens and the earth.	To know God created the heavens and the earth.
23	Creating the World: Days 3 & 4, Genesis 1:9-19	God made the land, sea, sun, moon, stars, plants, trees, and flowers.	To know how God filled the heavens and the earth.
24	Creating the World: Days 5 & 6, Genesis 1:20-31	God made the birds, sea creatures, animals, creeping things, and people.	To know how God created the living creatures.
25	Adam and Eve in the Garden, Genesis 2:15-22	God made Adam and Eve and placed them in the garden.	To know God created us for relationships with Him and with one another.
26	The Day of Rest, Genesis 2:1-3	After God worked, He rested.	To know why God wants us to rest.

TEACHER'S ENCOURAGEMENT

This week, read Psalm 104:10-18. Please join us in praying, "Lord, thank You for all the living creatures of the sky, land, and sea. Give the children grateful hearts for these gifts. Amen."

TEACHER'S TIP

Children love animals! Give them time to talk about their pets or their favorite animals. Play "Follow the Leader" and have the leader pretend to be an animal of their choosing. Give each child a chance to lead. Encourage children to sit "quiet as a mouse" or to "fly like a bird" to their seats.



THE WORSHIP THE WORD & THE WAY

Segment	Minutes	Activity	Supplies
THE WELCOME		Welcome	Treasure chest, stamp or sticker of an animal
		Coloring Center: Days 5 & 6	Coloring pages of animals and people, crayons
		Play-Dough Center: Go Fish!	Play-dough, cookie cutters, play-dough tools
		Activity Center: Feather Fun	10 Feathers (2 each of five colors)
		Activity Center: Creation Box	Creation Box (See supplies in THE WORD.)
		Preparing for Worship	None
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Praise music, optional: musical instruments Unit 5 Bible Memory Verse Song: "In the Beginning" Other Bible Memory Verse Song Suggestions: "Be Still and Know" "Give Thanks to the Lord" "I Will Listen" "Let Everything That Has Breath" "Praise Time: Love the Lord Your God" "Sing Praises" Additional Song Suggestions: "This Is the Day"
		Offering	Baskets
		Worship Illustration	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: God of Wonders Unit 5, Lesson 24
THE WORD	Up to 10	Watch the Word: Genesis 1:20-31	Teacher's Bible with bookmark at Genesis 1:21 Visual: Picture of the Bible story, Creation Box (To be used for Unit 5. See THE WORD for more details.)
THE WAY	Up to 25	Craft: Create a Creature	Clay or play-dough, assorted decorations (small pieces of paper or felt in various shapes, small feathers, pompom balls, cotton balls, yarn, ribbon, etc.), glue
		Game: Meow, Meow, Woof!	None
		Game: Farmer Says	None
		Snack: God's Creatures Great and Small	Animal or fish-shaped crackers or gummy worms
	Final 5	Final Five	Ponder, Pray & Play: Unit 5, Lesson 24
GOT TIME?	Up to 10	Say & Do: Genesis 1:1-31	None
	Up to 10	Game: In the Beginning	Beanbag, Unit 5 Bible Memory Verse Song "In the Beginning"
	Up to 10	Game: God Created	Unit 5 Bible Memory Verse Song "In the Beginning"
	Up to 10	Story Time	Any story about creation

RESOURCES: Supplemental materials are available at ResourceWell.org.



The God who creates **THE WELCOME**

WELCOME

Welcome each child as they arrive. **Hello _____. I'm glad you are here! Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of an animal. **Let this stamp (or sticker) of an animal remind you that God made all creatures—from birds to fish and dogs to elephants!**

Teacher's Note: These activity centers are designed to reinforce the lesson through hands-on learning experiences either individually or in small groups with the guidance of the teacher. Choose the Bible Activity Centers that best suit the children in your class. Set up the activity centers around the room before children arrive. Allow children to move freely among them.

COLORING CENTER: DAYS 5 & 6

SUPPLIES

Coloring pages of animals and people, crayons

DO

Children color their pictures while talking about the story.

TALK ABOUT

Tell me what you see in your picture. Who made all those animals? (God.) Who made the people? (God.) Did God make everything? (Yes.) What is your favorite animal? (Children respond.)

PLAY-DOUGH CENTER: GO FISH!

SUPPLIES

Play-dough, cookie cutters, play-dough tools

DO

Children make fish with the play-dough.

TALK ABOUT

In our Bible Story today, God filled the water with fish and He filled the sky with birds. Everything God made was just right! What colors of fish have you seen? (Children respond.) What creatures can we find in the ocean? (Fish, whales, dolphins, octopi, etc.)

THE WELCOME *continued...*

ACTIVITY CENTER: FEATHER FUN

SUPPLIES

10 Feathers (2 each of five colors)

DO

- Have the children feel the feathers. How do they feel?
- Place the feathers on a table or the floor. Have the children match the feathers by color.
- Children drop the feathers and watch them float to the floor or blow the feathers across the table or floor.

TALK ABOUT

God created the birds. What do birds have on their wings? (Feathers.) **Where do birds live?** (Trees, nests, bird houses.) **God made birds of all colors. What's your favorite color?** (Children respond.)

Thank You, God for making the world! Thank You, God for making the birds and animals that fly.

ACTIVITY CENTER: CREATION BOX

SUPPLIES

Creation Box (See supplies in THE WORD.)

DO

Look at the items in the Creation Box as you review the days of Creation.

TALK ABOUT

God created the world and everything in it in six days. On the seventh day, He rested. Let's look at what is in our Creation Box and see if we can remember what God did on each day.

Day 1: Light, day and night (flashlight)

Day 2: Water and sky (water bottle)

Day 3: Land, seas, plants, trees (toy or artificial tree or plant)

Day 4: Sun, moon, stars (foam sun, moon, stars)

Day 5: Birds, sea creatures (toy bird, toy fish)

Day 6: Animals, creeping things, and people (toy animal, toy person)

Day 7: God rested (small pillow or bean bag)

PREPARING FOR WORSHIP

Once the service has begun, clean up and begin the planned activities.

Let's sing the "Clean Up Song" as we put toys away. Praise any child who helps.

Clean up! Clean up! Everybody, everywhere!

Clean up! Clean up! Everybody do your share!

BIBLE MEMORY VERSE SIGN LANGUAGE

(For visual demonstrations, see www.signingsavvy.com)

"In the beginning God created the heavens and the earth." Genesis 1:1	Place the index finger of one hand between the fingers of the other hand and twist it. Both fists make a twisting motion as they bounce on top of each other. Begin with open hands raised in front of your body, palms facing each other. Hands move up in an arc toward each other and cross at the top, fingertips pointing upward and palms facing away from you. Thumb and middle finger touch the top of the back of the other hand and rock back and forth. Hold hands open, as if holding a Bible.
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The God who creates **THE WORSHIP**

Supplies: Praise music, optional: musical instruments

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.



Who made the animals? (God.) Let's thank God for the animals He made. Have the children bow their heads and close their eyes. **Dear God, thank You for making animals for us to care for, to enjoy, and to love. Amen.**



We've been learning that God created everything in the heavens and the earth. He is King over all He created. Let's sing praises to God our King. Sing: "Sing Praises."

Let's be still for a minute while we give our offering and thank God with our singing for all He has created. Sing: "Be Still and Know" while collecting the offering.



We have heard how God filled the heavens with stars, the sun, and the moon, and He filled the land with plants, trees, and flowers. And, we have heard how He filled the sky with birds, the sea with fish, and the land with animals! Today, we will hear what God created next. Let's see if our friends Delbert and Lello know what God created on the fifth and sixth days. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: God of Wonders Unit 5, Lesson 24.



In the beginning, what did God create? ("God created the heavens and the earth.") That's our Bible verse. Can you say it with me? Practice together a few times.

"In the beginning

Place the index finger of one hand between the fingers of the other hand and twist it.

**God created
the heavens**

Both fists make a twisting motion as they bounce on top of each other. Begin with open hands raised in front of your body, palms facing each other. Hands move up in an arc toward each other and cross at the top, fingertips pointing upward and palms facing away from you.

and the earth."

Thumb and middle finger touch the top of the back of the other hand and rock back and forth.

Genesis 1:1

Hold hands open, as if holding a Bible.



God was pleased with everything He made. Our Bible Memory Verse Song tells us that He said it was good. And, it was! Sing: "In the Beginning."



God created living creatures

THE WORD

Supplies: Teacher's Bible with bookmark at Genesis 1:21, picture of the Bible story, Creation Box (The box is used for Unit 5. In a box or bag, place a flashlight, small water bottle, toy tree or a small artificial plant, foam shapes (sun, moon and stars), toy fish, toy bird, toy animal, toy person, and small pillow or bean bag.)

Before we begin our Bible Time, let's say our Classroom Promise with the motions.

With my eyes on my teacher;	Point to eyes.
My mouth quiet as can be,	Place index finger over mouth as quiet sign.
I will listen to hear,	Cup hand around ear.
How God loves you and me.	Hug self, point to others, and then self.

Let's reach deep in our pockets and pull out our listening ears. Reach in your pocket and cup your hands behind your ears as if listening.

Place the Creation Box near you. **Today, we continue to learn about Creation, the story of how God made the world. We find it in the Bible. Let's get out our Creation Box. It helps us remember all the things God made.** Remove the items from the box as you review days 1-4.

- Flashlight: First day of creation when God created day and night.
- Water: Second day when God separated the water and the sky.
- Plant (or tree): Third day when God made the land, seas, plants, and trees.
- Sun, moon, stars: Fourth Day when God made the sun, moon, and stars.

Today, we will hear about day 5 and day 6. Let's listen. Handle Bible as a special treasure, leaving it open to Genesis 1:21.



WATCH THE WORD: GENESIS 1:20-31

Read the story below or retell the passage in your own words. To illustrate the story, show a picture of the Bible story from a children's Bible, the coloring page, or other source.

- **On the first day, God said, "Let there be light!"**
- **On the second day, He made the sky above and the waters below.**
- **God saw it was good and He was right.**
- **On the third day, God made land and seas, plants and trees.**
- **On the fourth day, God put the sun in the sky with the moon and stars.**
- **God saw it was good and He was right.**
- **On the fifth day, God put birds in the air,**
- **Fish in the sea, and flying things everywhere!**
- **And God saw that it was good.**
- **On the sixth day, God made the creatures on the land,**
- **Wild animals, creeping things, woman, and man.**
- **And God saw that it was good.**

Show the toy fish and bird. **What did God make on the fifth day?** (Birds, flying things, fish.) Show the toy animal and person. **What did God make on the sixth day?** (Animals, people.)



See how good God's creation is!

THE WAY

Teacher Tip: Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

CRAFT: CREATE A CREATURE

Purpose: Children create an original animal, bird, or fish and give it a name.

Supplies: Clay or play-dough, assorted decorations (small pieces of paper or felt in various shapes, small feathers, pompom balls, cotton balls, yarn, ribbon, etc.), glue

Adaptation for Ages 2-3: When considering craft decorations for younger children, it is best to avoid anything that could be a choking hazard. Some craft decorations that work well for this age are stickers, stampers, sturdy paper, tissue paper, wrapping paper, ribbon, yarn, pom-poms, cotton balls, felt, foam shapes, small feathers, non-toxic glitter paint, or watercolor paints.

Directions:

1. **Take your play-dough and mold it into one of God's creatures—a bird, fish, animal, or creeping thing.** It can be a real animal or an original one.
2. **Add decorations to make legs, eyes, mouth, fins, wings, etc.**

Craft Discussion:

- **Describe how and why you made your creature the way you did.**
- **What did God see about His work after He made it?** (He saw that it was good.)
- **Everything God made was good. God sees your artwork now. He sees that it is good! How does that make you feel?** (Children respond.)

Uncooked Playdough Recipe

Materials

- Bowl
- 1 cup cold water
- 1 cup salt
- 2 teaspoons vegetable oil
- Tempera paint or food coloring
- 3 cups flour
- 2 tablespoons cornstarch

Directions

1. In a bowl, mix water, salt, oil, and enough tempera paint or food coloring to make a bright color.
2. Gradually add flour and cornstarch until the mixture is the consistency of bread dough.
3. Store in an airtight container or a freezer bag.

THE WAY *continued...*

GAME: MEOW, MEOW, WOOF!

Purpose: To remember God created animals.

Supplies: None

God created the animals and gave them all special sounds to make. Let's play Duck, Duck, Goose, but in this game instead of ducks and geese, we'll be dogs and cats.

Directions:

1. Children sit in a circle.
2. Choose a child to be the runner.
3. The runner walks around the outside of the circle, gently tapping each child on the shoulder and saying, **"Meow."**
4. When the runner taps the shoulder of a child and says, **"Woof,"** that child jumps up and runs around the circle chasing the runner.
 - If the runner runs all the way around the circle and sits in the spot where the chaser was sitting, then the chaser takes a turn as the runner.
 - If the chaser tags the runner, then the chaser returns to his or her place in the circle and the runner tries again. If the runner is unsuccessful a second time, he or she may choose another child to be the runner.
5. Play until each child has a turn as the runner or the chaser.

GAME: FARMER SAYS

Purpose: To celebrate God's creativity in the way He designed the different creatures.

Supplies: None

God made all kinds of animals; many of them can be found at a farm. Let's have some fun pretending to be some of those animals. If I say, **"Farmer says,"** then I want you to pretend to be the animal I name. If I don't say, **"Farmer says,"** then stand still.

Directions:

1. Children stand in the play area.
2. Tell the children which animal to imitate. Animals might include dog, cat, horse, pig, sheep, chicken, rooster, goat, fish, donkey, duck, cow, rabbit, and frog.
 - Before some commands, say, **"Farmer says be a(n) insert animal name"** such as **"Farmer says be a dog."** The children should follow your command.
 - Other times, say, **"Be a(n) insert animal name"** such as **"Be a horse."** The children should remain in place and not move.
3. Play as long as you like.

THE WAY *continued...*

SNACK: GOD'S CREATURES GREAT AND SMALL

Purpose: To remember God created birds, sea creatures, animals, creeping things, and people.

Snack Suggestion: Animal or fish-shaped crackers or gummy worms

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or another familiar tune.
**God our Father, God our Father. Once again, once again,
Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Lead discussion below while children enjoy their snack.
 - **What is your favorite wild animal? What is your favorite thing about that animal? Let's thank God out loud for everyone's favorite wild animal.** Children take turns saying, "Thank You God for name of animal."
 - **What other living things did God make?** (Fish, birds, farm animals, people.)
 - **What is your favorite creature in the sea? What is your favorite bird?**
 - **CREATION CARE**> **One way to thank God for living things is to care for them. If you have a pet, how can you take better care of it? Did you know trash thrown on the ground or in the water like bottle caps, plastic bags, and chewing gum can hurt wild animals, fish, and birds? How can you help?** (Don't throw trash on the ground or in the water, pick up trash.)



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

BIBLE MEMORY VERSE

Gather children in a circle sitting or standing and practice the words and motions.

"In the beginning	Place the index finger of one hand between the fingers of the other hand and twist it.
God created the heavens	Both fists make a twisting motion as they bounce on top of each other. Begin with open hands raised in front of your body, palms facing each other. Hands move up in an arc toward each other and cross at the top, fingertips pointing upward and palms facing away from you.
and the earth."	Thumb and middle finger touch the top of the back of the other hand and rock back and forth.
Genesis 1:1	Hold hands open, as if holding a Bible.

PRAY

Let's pray together. Say a closing prayer with the children.

PLAY

Allow children to play with selected toys or centers or choose a book to read to them.

DISMISSAL

Have children take home their coloring page, craft, and a copy of the Ponder, Pray & Play for 2-3's.



If time remains, choose from the connected activities below.

GOT TIME?

SAY & DO: GENESIS 1:1-31

Purpose: This pantomime version of the Bible Story helps children remember the story details.

Supplies: None

Directions: With each phrase, the teacher says the phrase and leads the children in doing the hand motions.

Teacher's Note: Pause before the phrase "God saw it was good and He was right" and have the children say it with you.

- **On the first day, God made light.** (Raise index finger, point to open eyes.)
- **On the second day, God made the sky.** (Raise 2 fingers. Point to sky.)
- **God saw it was good and He was right.** (Thumbs up and nod head.)
- **On the third day, God made land and seas.** (Raise 3 fingers. Make wave motions.)
- **He filled them with plants and fruits and trees.** (Pretend to pick and eat an apple.)
- **God saw it was good and He was right.** (Thumbs up and nod head.)
- **On the fourth day, God put the sun in the sky** (Raise 4 fingers, point up, shield eyes.)
- **With the moon and stars, so we'd know day from night.** (Wiggle fingers, as twinkling stars.)
- **God saw it was good and He was right.** (Thumbs up and nod head.)
- **On the fifth day, God put birds in the air,** (Raise five fingers.)
- **Fish in the sea, and flying things everywhere!** (Flap wings.)
- **God saw it was good and He was right.** (Thumbs up and nod head.)
- **On the sixth day, God made the creatures on the land,** (Raise 6 fingers.)
- **Wild animals, creeping things, woman, and man.** (Pat chest.)
- **God saw it was good and He was right.** (Thumbs up and nod head.)



BIBLE MEMORY VERSE ACTIVITIES

"In the beginning God created the heavens and the earth." Genesis 1:1

GAME: IN THE BEGINNING

Purpose: To help children memorize and review the Unit 5 Bible Memory Verse.

Supplies: Beanbag, Unit 5 Bible Memory Verse Song "In the Beginning"

Directions:

1. Stand in a circle with the children.
2. **Our Bible Memory Verse says, "In the beginning God created the heavens and the earth." Let's tell each other some of the things God created.**
3. Toss the beanbag to one of the children in the circle. **Can you name something God created?**
Teacher Tip: Young children may respond better to more specific questions such as, "Can you name an animal God created?"
4. Child names one thing God created (trees, flowers, dogs, bugs, people).
5. Child tosses the beanbag to another child.
6. Repeat until each child has a turn.
7. At the end, sing the Unit 5 Memory Verse Song as children dance or march around the room.

GOT TIME? *continued...*

GAME: GOD CREATED

Purpose: To help children memorize and review the Unit 5 Bible Memory Verse.

Supplies: Unit 5 Bible Memory Verse Song "In the Beginning"

Who created the animals? (God.) Who created the plants? (God.) Who created the sun and the moon and the stars? (God.) Who created you? (God.) God created everything on earth and in heaven. Let's act out some of God's creations as we listen to our Bible Memory Verse Song.

Directions:

1. Choose one of God's creations which the children can act out (e.g. baby, Mom or Dad, monkey, dog, lion, stars (wiggling fingers), clouds (pretend to float), plants (pretend to grow into a flower or tree)).
2. Have children act out the creation you chose as they march around the room and you play "In the Beginning."
3. Have children take turns leading the group around the room. Give them an opportunity to choose the next creation the class will act out.



STORY TIME

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about creation.

PONDER, PRAY & PLAY

Unit 5, Lesson 24: Creating the World: Days 5 & 6

PONDER! On the fifth day, God made the creatures in the water and the birds in the air. On the sixth day, God made the land animals and people (Genesis 1:20-31). What is your favorite animal that God created?

PRAY! Pray this prayer each day this week: "God, thank You for creating birds, sea creatures, animals, creeping things, and people. Help us take good care of all You have made. Amen."

PLAY! Act out your favorite animals and have the others guess the name of your animal. Together, read a book about animals or about creation.

BIBLE MEMORY VERSE

"In the beginning	Place the index finger of one hand between the fingers of the other hand and twist it.
God created the heavens	Both fists make a twisting motion as they bounce on top of each other. Begin with open hands raised in front of your body, palms facing each other. Hands move up in an arc toward each other and cross at the top, fingertips pointing upward and palms facing away from you.
and the earth."	Thumb and middle finger touch the top of the back of the other hand and rock back and forth.
Genesis 1:1	Hold hands open, as if holding a Bible.



Adam and Eve in the Garden

Lesson Aim: To know God created us for relationships with Him and with one another.

THE WORSHIP

Who God Is: The God Who Creates

THE WORD

Bible Story: Genesis 2:15-22

What He Has Done: God made Adam and Eve.

BIBLE MEMORY VERSE

"In the beginning God created the heavens and the earth." Genesis 1:1

Unit 5: The God Who Creates			
	Bible Story	What He Has Done	Lesson Aim
22	Creating the World: Days 1 & 2, Genesis 1:1-8	God made the heavens and the earth.	To know God created the heavens and the earth.
23	Creating the World: Days 3 & 4, Genesis 1:9-19	God made the land, sea, sun, moon, stars, plants, trees, and flowers.	To know how God filled the heavens and the earth.
24	Creating the World: Days 5 & 6, Genesis 1:20-31	God made the birds, sea creatures, animals, creeping things, and people.	To know how God created the living creatures.
25	Adam and Eve in the Garden, Genesis 2:15-22	God made Adam and Eve and placed them in the garden.	To know God created us for relationships with Him and with one another.
26	The Day of Rest, Genesis 2:1-3	After God worked, He rested.	To know why God wants us to rest.

TEACHER'S ENCOURAGEMENT

This week, read Romans 15:1-6. Please join us in praying, "Lord, thank You for the way You made each of us for relationships. Fill us with Your Spirit so those relationships will honor You. Amen."

TEACHER'S TIP

Caring for each other. In today's lesson, we learn God made us for relationships with Him and with one another. Use today's lesson to talk about friendships and how we can help each other.



Segment	Minutes	Activity	Supplies
THE WELCOME		Welcome	Treasure chest, stamp or sticker of a flower
		Coloring Center: Adam and Eve in the Garden	Coloring pages of Adam and Eve in the garden, crayons
		Play-Dough Center: Name the Animals	Play-dough, cookie cutters, play-dough tools
		Activity Center: God Made Me!	Bubble solution, wand
		Activity Center: Creation Box	Creation Box (See supplies in THE WORD.)
		Preparing for Worship	None
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Praise music, optional: musical instruments Unit 5 Bible Memory Verse Song: "In the Beginning" Other Bible Memory Verse Song Suggestions: "Be Still and Know" "Give Thanks to the Lord" "I Will Listen" "Let Everything That Has Breath" "Praise Time: Love the Lord Your God" "Sing Praises" Additional Song Suggestions: "This Is the Day"
		Offering	Baskets
		Worship Illustration	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: God of Wonders Unit 5, Lesson 25
THE WORD	Up to 10	Watch the Word: Genesis 2:15-22	Teacher's Bible with bookmark at Genesis 2:18 Visual: Picture of the Bible story, Creation Box (To be used for Unit 5. See THE WORD for more details.)
THE WAY	Up to 25	Craft: Take Care of It!	Craft template (available at ResourceWell.org), sturdy clear cup as a planter (recycled from snack time), seeds for a fast-growing plant such as bean seeds, potting soil, water, large spoon or scoop, craft stick or sturdy twig, sturdy paper, optional: stickers, crayons or markers
		Game: I Have a Friend	Beach ball
		Game: Name the Animals	Praise music
		Snack: You Are My Friend	Heart or animal-shaped crackers
	Final 5	Final Five	Ponder, Pray & Play: Unit 5, Lesson 25
GOT TIME?	Up to 10	Say & Do: Genesis 1:1-31; 2:15-22	None
	Up to 10	Game: In the Beginning	Beanbag, Unit 5 Bible Memory Verse Song "In the Beginning"
	Up to 10	Game: God Created	Unit 5 Bible Memory Verse Song "In the Beginning"
	Up to 10	Story Time	Any story about creation

RESOURCES: Supplemental materials are available at ResourceWell.org.



The God who creates **THE WELCOME**

WELCOME

Welcome each child as they arrive. **Hello _____. I'm glad you are here! Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of flower. **Let this stamp (or sticker) of a flower remind you God created us to be friends with each other and friends with Him.**

Teacher's Note: These activity centers are designed to reinforce the lesson through hands-on learning experiences either individually or in small groups with the guidance of the teacher. Choose the Bible Activity Centers that best suit the children in your class. Set up the activity centers around the room before children arrive. Allow children to move freely among them.

COLORING CENTER: ADAM AND EVE IN THE GARDEN

SUPPLIES

Coloring pages of Adam and Eve in the garden, crayons

DO

Children color their pictures while talking about the story.

TALK ABOUT

We have been learning about all the things God created. On day 6, He made animals and people. The man and woman in your picture were the first people. Do you know their names? (Adam and Eve.) God created people to be friends with each other and friends with Him.

PLAY-DOUGH CENTER: NAME THE ANIMALS

SUPPLIES

Play-dough, cookie cutters, play-dough tools

DO

Children make animals with the play-dough.

TALK ABOUT

Adam was the first man whom God created. Adam's job was to care for the land and to name the animals. Would you have liked to have named all the animals? (Children respond.) Let's make some pretend animals with the play-dough and give them names.

THE WELCOME *continued...*

ACTIVITY CENTER: GOD MADE ME!

SUPPLIES

Bubble solution, wand

DO

Blow bubbles for the children to catch.

TALK ABOUT

Our Bible story today tells us God made the first people, Adam and Eve. God made you, too. He made your hands and feet. We can use our feet to move and our hands to catch bubbles. Blow some bubbles and encourage the children to move and catch them with their hands.

ACTIVITY CENTER: CREATION BOX

SUPPLIES

Creation Box (See supplies in THE WORD.)

DO

Look at the items in the Creation Box as you review the days of Creation.

TALK ABOUT

God created the world and everything in it in six days. On the seventh day, He rested. Let's look at what is in our Creation Box and see if we can remember what God did on each day.

Day 1: Light, day and night (flashlight)

Day 2: Water and sky (water bottle)

Day 3: Land, seas, plants, trees (toy or artificial tree or plant)

Day 4: Sun, moon, stars (foam sun, moon, stars)

Day 5: Birds, sea creatures (toy bird, toy fish)

Day 6: Animals, creeping things, and people (toy animal, toy person)

Day 7: God rested (small pillow or bean bag)

PREPARING FOR WORSHIP

Once the service has begun, clean up and begin the planned activities.

Let's sing the "Clean Up Song" as we put toys away. Praise any child who helps.

Clean up! Clean up! Everybody, everywhere!

Clean up! Clean up! Everybody do your share!

BIBLE MEMORY VERSE SIGN LANGUAGE

(For visual demonstrations, see www.signingsavvy.com)

"In the beginning God created the heavens and the earth." Genesis 1:1	Place the index finger of one hand between the fingers of the other hand and twist it. Both fists make a twisting motion as they bounce on top of each other. Begin with open hands raised in front of your body, palms facing each other. Hands move up in an arc toward each other and cross at the top, fingertips pointing upward and palms facing away from you. Thumb and middle finger touch the top of the back of the other hand and rock back and forth. Hold hands open, as if holding a Bible.
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The God who creates

THE WORSHIP

Supplies: Praise music, optional: musical instruments

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.



Say hello to each child, calling them by name. If they aren't in the Praise Time area, call them over by name. Point to each child and say, **"You are my friend." God made us to be friends with Him and friends with each other. Let's thank Him for that.** Have the children bow their heads and close their eyes. **Dear God, we are so glad you made us to be friends with You and with each other. Thank You, God. Amen.**



We can sing praises to God with our friends. Sing: "Sing Praises."

Today, we will hear how God created the first man and the first woman. Just as God created Adam and Eve to be friends, He has created each one of us to be friends working together and helping each other. One way we can help others is by giving our offering. Let's do that now as we sing together. Sing: "Let Everything That Has Breath" as the offering is collected.



Let's see if our good friends Delbert and Lello know about Adam and Eve. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: God of Wonders Unit 5, Lesson 25.



The Bible starts with the words, "In the beginning, God created the heavens and the earth." That's our Bible verse. Can you say it with me? Practice together a few times.

"In the beginning

Place the index finger of one hand between the fingers of the other hand and twist it.

**God created
the heavens**

Both fists make a twisting motion as they bounce on top of each other. Begin with open hands raised in front of your body, palms facing each other. Hands move up in an arc toward each other and cross at the top, fingertips pointing upward and palms facing away from you.

and the earth."

Thumb and middle finger touch the top of the back of the other hand and rock back and forth.

Genesis 1:1

Hold hands open, as if holding a Bible.



Sing: "In the Beginning."



God created a friend for Adam

THE WORD

Supplies: Teacher's Bible with bookmark at Genesis 2:18, picture of the Bible story, Creation Box (The box is used for Unit 5. In a box or bag, place a flashlight, small water bottle, toy tree or a small artificial plant, foam shapes (sun, moon and stars), toy fish, toy bird, toy animal, toy person, and small pillow or bean bag.)

Before we begin our Bible Time, let's say our Classroom Promise with the motions.

With my eyes on my teacher;	Point to eyes.
My mouth quiet as can be,	Place index finger over mouth as quiet sign.
I will listen to hear,	Cup hand around ear.
How God loves you and me.	Hug self, point to others, and then self.

Let's reach deep in our pockets and pull out our listening ears. Reach in your pocket and cup your hands behind your ears as if listening.

On the first six days of creation, God made all the things in the world. Let's see if you can remember what God made. Remove the items from the box children mention the creations they represent. Give hints as needed.

- Flashlight: First day of creation—God created day and night
- Water: Second day—God separated the water and the sky
- Plant (or tree): Third day—God made land, seas, plants, and trees.
- Sun, moon, stars: Fourth day—God made the sun, moon, and stars.
- Toy fish, bird: Fifth day—God made birds, flying things, and fish.
- Toy animal, toy person: Sixth day—God made animals, creeping things, and people.

Today, we will learn more about the first people God made. Let's listen. Handle Bible as a special treasure, leaving it open to Genesis 2:18.



WATCH THE WORD: GENESIS 2:15-22

Read the story below or retell the passage in your own words. To illustrate the story, show a picture of the Bible story from a children's Bible, the coloring page, or other source.

- **On the first day, God said, "Let there be light!"**
- **On the second day, He made the sky above and the waters below.**
- **God saw it was good and He was right.**
- **On the third day, God made land and seas, plants and trees.**
- **On the fourth day, God put the sun in the sky with the moon and stars.**
- **God saw it was good and He was right.**
- **On the fifth day, God made birds, flying things, and fish.**
- **On the sixth day, God made wild animals, creeping things, woman, and man.**
- **God saw it was good and He was right.**
- **God made Adam to care for the land and to name the animals.**
- **Then, God made a helper named Eve to be Adam's friend.**
- **God saw it was good and He was right.**
- **Just as God created Adam and Eve to be together,**
- **He made us to be friends and help each other.**
- **God saw it was good and He was right.**



God created friends to help each other

THE WAY

Teacher Tip: Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

CRAFT: TAKE CARE OF IT!

Purpose: Child plants a seed to care for it as Adam cared for the Garden of Eden.

Supplies: Craft template (available at ResourceWell.org), sturdy clear cup as a planter (recycled from snack time), seeds for a fast-growing plant such as bean seeds, potting soil, water, large spoon or scoop, craft stick or sturdy twig, sturdy paper, optional: stickers, crayons or markers

Prepare: For each child, print a label (template available at ResourceWell.org) that says:

"Take care of it." Genesis 2:15

Adaptation for Ages 2-3: Young children may be tempted to place the seeds or beans in their mouths. The teacher or a helper should assist each child in planting his or her seed(s).

God gave Adam a job to take care of the garden and God gave Adam a friend to help with the garden. Let's help each other to prepare and take care of a garden plant.

Directions:

1. Optional: Allow children to decorate the cup and label.
2. Scoop dirt into the cup.
3. Insert finger into the center of the dirt to create a deep hole.
4. Plant the seed(s) in the hole.
5. Pack down the dirt.
6. Lightly water the plant.
7. Tape or glue the label to the craft stick.
8. Insert the bottom of the stick into the dirt so the "Take Care of It" sign stands up.

Craft Discussion:

- **What can you do to take care of your plant?** (Put it in a safe place with light, water it.)
- **How can you take care of the plants in your yard or in your neighborhood?** (Pull weeds, remove litter, etc.)

THE WAY *continued...*

GAME: I HAVE A FRIEND

Purpose: To remember God made us to be friends.

Supplies: Beach ball

God made us to be friends with Him and with each other. Let's play a game with our friends.

Directions:

1. Children stand in a circle.
2. Say, "**I have a good friend, a good friend, a good friend, I have a good friend and their name is child's name.**" Toss the ball to that child. Have the child toss it back to you. Do this until every child has had their name called.
3. If you have time, have the children toss the ball to each other.
4. **Isn't it wonderful to know how many friends you have? We are all friends of God and He keeps us safe in His hands.**

GAME: NAME THE ANIMALS

Purpose: To celebrate God's creativity in the way He designed the different creatures.

Supplies: Praise music

In the garden, God gave Adam the job of naming the animals. Let's pretend to be some of the animals Adam named as we march to the music.

Directions:

1. While playing praise music, lead the children in marching around the room. Lead children in acting and sounding like various animals as you march. Some of the animals you might choose include dog, cat, duck, lion, monkey, sheep, fish, snake, horse, pig, or elephant.
2. Allow the children to take turns leading the line.

THE WAY *continued...*

SNACK: YOU ARE MY FRIEND

Purpose: Children will be reminded that God made special friends for each of us.

Snack Suggestion: Heart or animal-shaped crackers

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or another familiar tune.
**God our Father, God our Father. Once again, once again,
Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Lead discussion below while children enjoy their snack.
 - **God gave Adam the job of taking care of the garden. What is your favorite job?** (Children respond.) **What do you take care of?** (Children respond.)
 - **God made Eve to be Adam's helper. Who do you help?** (Children respond.) **When have you been a good helper?** (Children respond.)
 - **CREATION CARE** > **God said it is not good for the man to be alone. Do you know an elderly person who lives alone? What are some ways you could care for them or be their helper?** (Make a card, color a picture, make cookies, rake leaves, etc.) **Caring for the people God has created is a great way to show your love to them and to God.**



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

BIBLE MEMORY VERSE

Gather children in a circle sitting or standing and practice the words and motions.

"In the beginning	Place the index finger of one hand between the fingers of the other hand and twist it.
God created	Both fists make a twisting motion as they bounce on top of each other.
the heavens	Begin with open hands raised in front of your body, palms facing each other. Hands move up in an arc toward each other and cross at the top, fingertips pointing upward and palms facing away from you.
and the earth."	Thumb and middle finger touch the top of the back of the other hand and rock back and forth.
Genesis 1:1	Hold hands open, as if holding a Bible.

PRAY

Let's pray together. Say a closing prayer with the children.

PLAY

Allow children to play with selected toys or centers or choose a book to read to them.

DISMISSAL

Have children take home their coloring page, craft, and a copy of the Ponder, Pray & Play for 2-3's.



If time remains, choose from the connected activities below.

GOT TIME?

SAY & DO: GENESIS 1:1-31; 2:15-22

Purpose: This pantomime version of the Bible Story helps children remember the story details.

Supplies: None

Directions: With each phrase, the teacher says the phrase and leads the children in doing the hand motions.

Teacher's Note: Pause before the phrase "God saw it was good and He was right" and have the children say it with you.

- **On the first day, God made light.** (Raise index finger, point to open eyes.)
- **On the second day, God made the sky.** (Raise 2 fingers. Point to sky.)
- **God saw it was good and He was right.** (Thumbs up and nod head.)
- **On the third day, God made land, seas, plants and trees.** (Raise 3 fingers. Make wave motions.)
- **On the fourth day, God made the sun, moon, and stars.** (Raise 4 fingers, wiggle fingers, as stars.)
- **God saw it was good and He was right.** (Thumbs up and nod head.)
- **On the fifth day, God made birds and fish.** (Raise 5 fingers, flap wings.)
- **On the sixth day, God made animals and people.** (Raise 6 fingers, pat chest.)
- **God saw it was good and He was right.** (Thumbs up and nod head.)
- **God made Adam to care for the land and the animals to name.** (Pet an imaginary animal.)
- **Then, God made a helper named Eve to be Adam's friend.** (Put hands on heart.)
- **God saw it was good and He was right.** (Thumbs up and nod head.)
- **Just as God created Adam and Eve to be together,** (Put hands on heart.)
- **He made us to be friends and help each other.** (Point to each other.)
- **God saw it was good and He was right.** (Thumbs up and nod head.)



BIBLE MEMORY VERSE ACTIVITIES

"In the beginning God created the heavens and the earth." Genesis 1:1

GAME: IN THE BEGINNING

Purpose: To help children memorize and review the Unit 5 Bible Memory Verse.

Supplies: Beanbag, Unit 5 Bible Memory Verse Song "In the Beginning"

Directions:

1. Stand in a circle with the children.
2. **Our Bible Memory Verse says, "In the beginning God created the heavens and the earth." Let's tell each other some of the things God created.**
3. Toss the beanbag to one of the children in the circle. **Can you name something God created?**
Teacher Tip: Young children may respond better to more specific questions such as, "Can you name an animal God created?"
4. Child names one thing God created (trees, flowers, dogs, bugs, people).
5. Child tosses the beanbag to another child.
6. Repeat until each child has a turn.
7. At the end, sing the Unit 5 Memory Verse Song as children dance or march around the room.

GOT TIME? *continued...*

GAME: GOD CREATED

Purpose: To help children memorize and review the Unit 5 Bible Memory Verse.

Supplies: Unit 5 Bible Memory Verse Song "In the Beginning"

Who created the animals? (God.) Who created the plants? (God.) Who created the sun and the moon and the stars? (God.) Who created you? (God.) God created everything on earth and in heaven. Let's act out some of God's creations as we listen to our Bible Memory Verse Song.

Directions:

1. Choose one of God's creations which the children can act out (e.g. baby, Mom or Dad, monkey, dog, lion, stars (wiggling fingers), clouds (pretend to float), plants (pretend to grow into a flower or tree)).
2. Have children act out the creation you chose as they march around the room and you play "In the Beginning."
3. Have children take turns leading the group around the room. Give them an opportunity to choose the next creation the class will act out.



STORY TIME

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about creation.

PONDER, PRAY & PLAY

Unit 5, Lesson 25: Adam and Eve in the Garden

PONDER! God made Adam and Eve to be friends with Him and with each other (Genesis 2:15-22). Adam and Eve helped each other care for the garden. Who is someone you help?

PRAY! Pray this prayer each day this week: "God, thank You for making friendships where we work together and help each other as Adam and Eve did. Help us to love You and each other. Amen."

PLAY! Who is a friend God has created for you? Plan an activity with or do something for your friend this week.

BIBLE MEMORY VERSE

"In the beginning	Place the index finger of one hand between the fingers of the other hand and twist it.
God created the heavens	Both fists make a twisting motion as they bounce on top of each other. Begin with open hands raised in front of your body, palms facing each other. Hands move up in an arc toward each other and cross at the top, fingertips pointing upward and palms facing away from you.
and the earth."	Thumb and middle finger touch the top of the back of the other hand and rock back and forth.
Genesis 1:1	Hold hands open, as if holding a Bible.



The Day of Rest

Lesson Aim: To know why God wants us to rest.

THE WORSHIP

Who God Is: The God Who Creates

THE WORD

Bible Story: Genesis 2:1-3

What He Has Done: After God worked, He rested.

BIBLE MEMORY VERSE

"In the beginning God created the heavens and the earth." Genesis 1:1

Unit 5: The God Who Creates			
	Bible Story	What He Has Done	Lesson Aim
22	Creating the World: Days 1 & 2, Genesis 1:1-8	God made the heavens and the earth.	To know God created the heavens and the earth.
23	Creating the World: Days 3 & 4, Genesis 1:9-19	God made the land, sea, sun, moon, stars, plants, trees, and flowers.	To know how God filled the heavens and the earth.
24	Creating the World: Days 5 & 6, Genesis 1:20-31	God made the birds, sea creatures, animals, creeping things, and people.	To know how God created the living creatures.
25	Adam and Eve in the Garden, Genesis 2:15-22	God made Adam and Eve and placed them in the garden.	To know God created us for relationships with Him and with one another.
26	The Day of Rest, Genesis 2:1-3	After God worked, He rested.	To know why God wants us to rest.

TEACHER'S ENCOURAGEMENT

This week, read Psalm 147:1-20. Please join us in praying, "Lord, thank You for the world You have created. Help the children understand how You want them to spend their day of rest. Amen."

TEACHER'S TIP

Nap Time? In today's lesson, we learn God rested on the seventh day. Did He wear Himself out? No. Did He need a nap? No. He wanted to remind us to take time to appreciate His creation, and to renew our mind, body, and soul. Today, honor God by remembering Him and all He has made.



Segment	Minutes	Activity	Supplies
THE WELCOME		Welcome	Treasure chest, stamp or sticker of a heart
		Coloring Center: The Day of Rest	Coloring pages of creation, crayons
		Play-Dough Center: What Did God Make?	Play-dough, cookie cutters, play-dough tools
		Activity Center: Happy Hearts	Large, laminated picture of a heart; 3 bean bags
		Activity Center: Creation Box	Creation Box (See supplies in THE WORD.)
		Preparing for Worship	None
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Praise music, optional: musical instruments Unit 5 Bible Memory Verse Song: "In the Beginning" Other Bible Memory Verse Song Suggestions: "Be Still and Know" "Give Thanks to the Lord" "I Will Listen" "Let Everything That Has Breath" "Praise Time: Love the Lord Your God" "Sing Praises" Additional Song Suggestions: "This Is the Day"
		Offering	Baskets
		Worship Illustration	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: God of Wonders Unit 5, Lesson 26
THE WORD	Up to 10	Watch the Word: Genesis 2:1-3	Teacher's Bible with bookmark at Genesis 2:3 Visual: Picture of the Bible story, Creation Box (To be used for Unit 5. See THE WORD for more details.)
THE WAY	Up to 25	Craft: Creation Circle	Two paper plates, stickers (or precut shapes), label, paper fastener, crayons or markers (including black), glue (if needed)
		Game: Creation Circle Resting Game	"Creation Circle" crafts
		Game: Rest and Roll	Soft ball for rolling
		Snack: Creation Celebration	Favorite snack from the unit: fruit, fish or animal crackers, gummy worms, etc.
	Final 5	Final Five	Ponder, Pray & Play: Unit 5, Lesson 26
GOT TIME?	Up to 10	Say & Do: Genesis 1:1-31; 2:1-3, 15-22	None
	Up to 10	Game: In the Beginning	Beanbag, Unit 5 Bible Memory Verse Song "In the Beginning"
	Up to 10	Game: God Created	Unit 5 Bible Memory Verse Song "In the Beginning"
	Up to 10	Story Time	Any story about creation

RESOURCES: Supplemental materials are available at ResourceWell.org.



The God who creates **THE WELCOME**

WELCOME

Welcome each child as they arrive. **Hello _____. I'm glad you are here! Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of heart. **Let this stamp (or sticker) of a heart remind you God rested after creating the world. He gave us a special day of rest for our hearts to feel God's love and to think about Him.**

Teacher's Note: These activity centers are designed to reinforce the lesson through hands-on learning experiences either individually or in small groups with the guidance of the teacher. Choose the Bible Activity Centers that best suit the children in your class. Set up the activity centers around the room before children arrive. Allow children to move freely among them.

COLORING CENTER: THE DAY OF REST

SUPPLIES

Coloring pages of creation, crayons

DO

Children color their pictures while talking about the story.

TALK ABOUT

How many days did it take for God to create the world. (Six.) Can you count with me? (One, two, three, four, five, six.) On day 7, God rested. God wants us to have a day of rest, too. To rest means to stop working. We can rest and thank God for making us and our beautiful world.

PLAY-DOUGH CENTER: WHAT DID GOD MAKE?

SUPPLIES

Play-dough, cookie cutters, play-dough tools

DO

Children make any of God's creations with the play-dough.

TALK ABOUT

In the beginning, there was nothing. There were no people, no animals, and no flowers; there was nothing. But, God was there and He wanted to make something wonderful. What are some of the things God made? (Children respond.) Let's see if we can make some of those things with play-dough.

THE WELCOME *continued...*

ACTIVITY CENTER: HAPPY HEARTS

SUPPLIES

Large, laminated picture of a heart; 3 bean bags

DO

Children toss the bean bags at the heart as they name things that make their hearts happy (e.g., friends, family, animals, flowers, sun, etc.)

TALK ABOUT

After He created the world, God rested. He didn't need a nap but He wanted to remind us to take a special day of rest for our hearts to take time to feel His love and to think about Him. Each time you toss a bean bag toward the heart, name something that makes your heart happy.

ACTIVITY CENTER: CREATION BOX

SUPPLIES

Creation Box (See supplies in THE WORD.)

DO

Look at the items in the Creation Box as you review the days of Creation.

TALK ABOUT

God created the world and everything in it in six days. On the seventh day, He rested. Let's look at what is in our Creation Box and see if we can remember what God did on each day.

Day 1: Light, day and night (flashlight)

Day 2: Water and sky (water bottle)

Day 3: Land, seas, plants, trees (toy or artificial tree or plant)

Day 4: Sun, moon, stars (foam sun, moon, stars)

Day 5: Birds, sea creatures (toy bird, toy fish)

Day 6: Animals, creeping things, and people (toy animal, toy person)

Day 7: God rested (small pillow or bean bag)

PREPARING FOR WORSHIP

Once the service has begun, clean up and begin the planned activities.

Let's sing the "Clean Up Song" as we put toys away. Praise any child who helps.

Clean up! Clean up! Everybody, everywhere!

Clean up! Clean up! Everybody do your share!

BIBLE MEMORY VERSE SIGN LANGUAGE

(For visual demonstrations, see www.signingsavvy.com)

"In the beginning God created the heavens and the earth." Genesis 1:1	Place the index finger of one hand between the fingers of the other hand and twist it. Both fists make a twisting motion as they bounce on top of each other. Begin with open hands raised in front of your body, palms facing each other. Hands move up in an arc toward each other and cross at the top, fingertips pointing upward and palms facing away from you. Thumb and middle finger touch the top of the back of the other hand and rock back and forth. Hold hands open, as if holding a Bible.
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The God who creates **THE WORSHIP**

Supplies: Praise music, optional: musical instruments

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.



Let's pray before we begin praise time. Have the children bow their heads and close their eyes. **Dear God, we praise You for who You are and everything You have done. Amen.**



We've been learning about how, in the beginning, God created the heavens and the earth. Can you say our Bible Memory Verse with me? Practice together a few times.

"In the beginning Place the index finger of one hand between the fingers of the other hand and twist it.

God created the heavens Both fists make a twisting motion as they bounce on top of each other. Begin with open hands raised in front of your body, palms facing each other. Hands move up in an arc toward each other and cross at the top, fingertips pointing upward and palms facing away from you.

and the earth." Thumb and middle finger touch the top of the back of the other hand and rock back and forth.

Genesis 1:1 Hold hands open, as if holding a Bible.



Sing: "In the Beginning."

It took six days for God to create the light, sky, clouds, sun, moon, stars, animals that fly, animals that swim and the living creatures like pets, wild animals, and people like you and me! Finally, on the seventh day, when God had finished creating the world and saw that it was good, He rested. God wants us to have a day of rest, too. On our day of rest, we can praise God for all the things He has made. As we give our offering, let's take a moment and be still as we remember all that God has made. Sing: "Be Still and Know" as the offering is collected.



Let's see if our friends, Delbert and Lello, know what God did on the seventh day.

Perform *The Adventures of Delbert and Lello* puppet script or read storybook: God of Wonders Unit 5, Lesson 26.



God rested on the seventh day. He blessed that day and made it holy. That means He made it to be a very special day to honor Him. On the day of rest, we can gather together and praise God. Sing: "This Is the Day" or substitute "Be Still and Know."



God rested

THE WORD

Supplies: Teacher's Bible with bookmark at Genesis 2:3, picture of the Bible story, Creation Box (The box is used for Unit 5. In a box or bag, place a flashlight, small water bottle, toy tree or a small artificial plant, foam shapes (sun, moon and stars), toy fish, toy bird, toy animal, toy person, and small pillow or bean bag.)

Before we begin our Bible Time, let's say our Classroom Promise with the motions.

With my eyes on my teacher;	Point to eyes.
My mouth quiet as can be,	Place index finger over mouth as quiet sign.
I will listen to hear,	Cup hand around ear.
How God loves you and me.	Hug self, point to others, and then self.

Let's reach deep in our pockets and pull out our listening ears. Reach in your pocket and cup your hands behind your ears as if listening.

Set out the items from the Creation Box in order. **On the first six days of creation, God made all the things in the world. Let's review what He created on each day.** Point to each item as you review.

- Flashlight: First day of creation when God created day and night.
- Water: Second day—God separated the water and the sky.
- Plant (or tree): Third day—God made the land, seas, plants, and trees.
- Sun, moon, stars: Fourth day—God made the sun, moon, and stars.
- Toy fish, bird: Fifth day—God made birds, flying things, and fish.
- Toy animal, toy person: Sixth day—God made animals, creeping things, and people.

Point to the pillow (bean bag). **This pillow (or bean bag) reminds me of what God did on Day 7. Let's find out what that was.** Handle Bible as a special treasure, leaving it open to Genesis 2:3.



WATCH THE WORD: GENESIS 2:1-3

Read the story below or retell the passage in your own words. To illustrate the story, show a picture of the Bible story from a children's Bible, the coloring page, or other source.

- **On the first day, God said, "Let there be light!"**
- **On the second day, He made the sky above and the waters below.**
- **God saw it was good and He was right.**
- **On the third day, God made land and seas, plants and trees.**
- **On the fourth day, God put the sun in the sky with the moon and stars.**
- **God saw it was good and He was right.**
- **On the fifth day, God made birds, flying things, and fish.**
- **On the sixth day, God made wild animals, creeping things, woman, and man.**
- **God saw it was good and He was right.**
- **God's work was done, and on the seventh day He rested.**
- **He made the seventh day holy, after He had blessed it.**
- **God saw it was good and He was right.**

What did God do on the seventh day of the world He had made? (He rested.) What did He say about everything He created? (It was good.)



Our day of rest

THE WAY

Teacher Tip: Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

CRAFT: CREATION CIRCLE

Purpose: To participate in active rest by creating a way to remember God's 7 days of creation.

Supplies: Two paper plates, stickers (or precut shapes), label, paper fastener, crayons or markers (including black), glue (if needed)

Prepare: Craft template available at ResourceWell.org or use the following instructions to design your own: Draw intersecting lines on a plate to divide the plate into eight equal wedge-shaped sections and number seven of the wedges with the numbers 1-7. Cut out 1 wedge shape from a second paper plate, leaving about ½-inch from the center so the plate can be attached with a paper fastener in the center to the first plate. Prepare the stickers (precut shapes may be substituted) and labels below or use the craft templates that are available at resourcewell.org.

Day 1 Wedge: White sticker (any shape) to cover part of the Day 1 wedge for "light."

Day 2 Wedge: Cloud sticker for "sky."

Day 3 Wedge: Flower sticker for "land."

Day 4 Wedge: Stars, sun, or moon sticker for "planets and stars."

Day 5 Wedge: Fish and/or bird sticker for "fish and birds."

Day 6 Wedge: Animal or people sticker for "animals and people."

Day 7 Wedge: Smiley face sticker for "happy rest."

Memory Verse Wedge: On a label, print: **"In the beginning God created the heavens and the earth." Genesis 1:1**

Each wedge stands for one of the seven days of the Creation Story. Let's talk about each day as we place the sticker of what was created on that day.

Directions:

1. Color the Day 1 wedge with a black marker or crayon.
2. Attach the white sticker (any shape) onto the Day 1 Wedge (light).
3. Attach the cloud sticker to the Day 2 Wedge (sky).
4. Attach the flower sticker to the Day 3 Wedge (plants).
5. Attach the star, moon, or sun sticker to the Day 4 Wedge (planets).
6. Attach the fish and/or bird sticker to the Day 5 Wedge (fish, birds).
7. Attach the animal or people sticker to the Day 6 Wedge (animals, people).
8. Attach the smiley face to the Day 7 Wedge (happy rest).
9. Attach the memory verse label in last wedge.
10. Place second plate on top.
11. A teacher or helper should attach the plates together at the center with the paper fastener.
12. Show children how to rotate the creation wheel and enjoy what God has created for us!

THE WAY *continued...*

GAME: CREATION CIRCLE RESTING GAME

Purpose: To remember God's seven days of creation.

Supplies: "Creation Circle" crafts

God's law says to take a day of rest each week, just as He did after He made the heavens and the earth. Rest means to stop doing work, but it doesn't have to be boring. Let's play a resting game where we take time to think about what God did in the beginning when He made the heavens and the earth.

Directions:

1. Each child holds their "Creation Circle" craft.
2. Teacher gives hints describing one of the creation stickers on their "Creation Circle."
Example:
 "I'm thinking of something God made in the first seven days."
 "It loves to swim."
 "It lives in the sea."
 "It has fins."
 "It has a tail."
3. Children turn their "Creation Circles" to find the creation described in the hint.
4. Choose a child to share what he or she enjoys about that creation.
5. Repeat steps 2-4 choosing wedges in a random order until all seven days have been identified.

GAME: REST AND ROLL

Purpose: To remember God's seven days of creation.

Supplies: Soft ball for rolling

Directions:

1. Children and teacher sit in a circle on the floor.
2. Teacher holds the ball and says, **"Thank You God for making flowers."**
3. Teacher rolls the ball to a child.
4. Child holds the ball and says, **"Thank You God for making name one of God's creations."**
5. Child rolls ball across circle to next child.
6. Repeat steps 4-5 until each child has at least one turn.

THE WAY *continued...*

SNACK: CREATION CELEBRATION

Purpose: Children will celebrate all God has created.

Snack Suggestion: Favorite snack from the unit: fruit, fish or animal crackers, gummy worms, etc.

God made us to be friends with Him and friends with each other. Let's celebrate God's creation by enjoying this snack with our friends.

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or another familiar tune.
**God our Father, God our Father. Once again, once again,
Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Lead discussion below while children enjoy their snack.
 - **God wants us take a special day of rest each week. On our day of rest, we come to church and learn about God together. That gives rest to our hearts. What do you like most about going to church?** (Children respond.)
 - **One of the things we can do on our day of rest is to thank God for everything you see and hear. What can you thank God for today?** (Children respond.)
 - **CREATION CARE:** Think of ways you can recycle to protect God's creation. Save your used disposable cups, paper lunch bags, or paper towel rolls. Reuse them in future craft projects. Take a walk to see all God has made. As you walk, thank God for each thing He has created.



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

BIBLE MEMORY VERSE

Gather children in a circle sitting or standing and practice the words and motions.

"In the beginning	Place the index finger of one hand between the fingers of the other hand and twist it.
God created the heavens	Both fists make a twisting motion as they bounce on top of each other. Begin with open hands raised in front of your body, palms facing each other. Hands move up in an arc toward each other and cross at the top, fingertips pointing upward and palms facing away from you.
and the earth."	Thumb and middle finger touch the top of the back of the other hand and rock back and forth.
Genesis 1:1	Hold hands open, as if holding a Bible.

PRAY

Let's pray together. Say a closing prayer with the children.

PLAY

Allow children to play with selected toys or centers or choose a book to read to them.

DISMISSAL

Have children take home their coloring page, craft, and a copy of the Ponder, Pray & Play for 2-3's.



If time remains, choose from the connected activities below.

GOT TIME?

SAY & DO: GENESIS 1:1-31; 2:1-3, 15-22

Purpose: This pantomime version of the Bible Story helps children remember the story details.

Supplies: None

Directions: With each phrase, the teacher says the phrase and leads the children in doing the hand motions.

Teacher's Note: Pause before the phrase "God saw it was good and He was right" and have the children say it with you.

- **On the first day, God made light.** (Raise index finger, point to open eyes.)
- **On the second day, God made the sky.** (Raise 2 fingers. Point to sky.)
- **God saw it was good and He was right.** (Thumbs up and nod head.)
- **On the third day, God made land. seas, plants and trees.** (Raise 3 fingers. Make wave motions.)
- **On the fourth day, God made the sun, moon, and stars.** (Raise 4 fingers, wiggle fingers, as stars.)
- **God saw it was good and He was right.** (Thumbs up and nod head.)
- **On the fifth day, God made birds and fish.** (Raise 5 fingers, flap wings.)
- **On the sixth day, God made animals and people.** (Raise 6 fingers, pat chest.)
- **God saw it was good and He was right.** (Thumbs up and nod head.)
- **God's work was done, and on the seventh day He rested.** (Put head on hands.)
- **He made the seventh day holy, after He had blessed it.** (Raise 7 fingers.)
- **God saw it was good and He was right.** (Thumbs up and nod head.)



BIBLE MEMORY VERSE ACTIVITIES

"In the beginning God created the heavens and the earth." Genesis 1:1

GAME: IN THE BEGINNING

Purpose: To help children memorize and review the Unit 5 Bible Memory Verse.

Supplies: Beanbag, Unit 5 Bible Memory Verse Song "In the Beginning"

Directions:

1. Stand in a circle with the children.
2. **Our Bible Memory Verse says, "In the beginning God created the heavens and the earth." Let's tell each other some of the things God created.**
3. Toss the beanbag to one of the children in the circle. **Can you name something God created?**
Teacher Tip: Young children may respond better to more specific questions such as, "Can you name an animal God created?"
4. Child names one thing God created (trees, flowers, dogs, bugs, people).
5. Child tosses the beanbag to another child.
6. Repeat until each child has a turn.
7. At the end, sing the Unit 5 Memory Verse Song as children dance or march around the room.

GOT TIME? *continued...*

GAME: GOD CREATED

Purpose: To help children memorize and review the Unit 5 Bible Memory Verse.

Supplies: Unit 5 Bible Memory Verse Song "In the Beginning"

Who created the animals? (God.) Who created the plants? (God.) Who created the sun and the moon and the stars? (God.) Who created you? (God.) God created everything on earth and in heaven. Let's act out some of God's creations as we listen to our Bible Memory Verse Song.

Directions:

1. Choose one of God's creations which the children can act out (e.g. baby, Mom or Dad, monkey, dog, lion, stars (wiggling fingers), clouds (pretend to float), plants (pretend to grow into a flower or tree)).
2. Have children act out the creation you chose as they march around the room and you play "In the Beginning."
3. Have children take turns leading the group around the room. Give them an opportunity to choose the next creation the class will act out.



STORY TIME

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about creation.

PONDER, PRAY & PLAY

Unit 5, Lesson 26: The Day of Rest

PONDER! On the seventh day, after creating the world, God rested. To rest means to stop working (Genesis 2:1-3). On our day of rest, we think about who God is and what He has done. Going to church, taking a walk, spending time with friends and family are ways of resting if the focus is on God. What is your family's favorite way to rest?

PRAY! Pray this prayer each day this week: "God, thank You for blessing the seventh day and making it holy. Show us how to rest from work and enjoy all that You have done. Amen."

PLAY! Set aside a day each week for God. Worship Him together that day. Brainstorm ways to make it a special day of rest and take time to think about God and all He has made and done.

BIBLE MEMORY VERSE

"In the beginning	Place the index finger of one hand between the fingers of the other hand and twist it.
God created the heavens	Both fists make a twisting motion as they bounce on top of each other. Begin with open hands raised in front of your body, palms facing each other. Hands move up in an arc toward each other and cross at the top, fingertips pointing upward and palms facing away from you.
and the earth."	Thumb and middle finger touch the top of the back of the other hand and rock back and forth.
Genesis 1:1	Hold hands open, as if holding a Bible.