



Banishing an Evil Spirit

Lesson Aim: To challenge children to privately assess their current relationship with Jesus.

THE WORSHIP

Who God is: Jesus as Lord

THE WORD

Bible Story: Luke 4:31-37

What He has done: Jesus commanded the evil spirit to come out.

Key Verse: Luke 4:36

THE WAY

Christ Connection: Joshua 22:5

BIBLE MEMORY VERSE

"To Him who sits on the throne and to the Lamb, be praise and honor and glory and power for ever and ever."

"Hallelujah! For our Lord God Almighty reigns." Revelation 5:13b; 19:6b

| Unit 3: Jesus as Lord | | | |
|-----------------------|--|---|---|
| | Bible Story | What He Has Done | Lesson Aim |
| 11 | Banishing An Evil Spirit, Luke 4:31-37 | Jesus commanded the evil spirit to come out. | To challenge children to privately assess their current relationship with Jesus. |
| 12 | Raising Lazarus, John 11:3-6, 14-15, 21-27, 32-36, 40-54 | Jesus called Lazarus from out of the tomb. | To understand why the story surrounding Lazarus' resurrection impacts all believers as well as Jesus' public ministry. |
| 13 | Riding into Jerusalem, Luke 19:28-42 | Jesus rode into Jerusalem on a donkey. | To see when Jesus is the Lord of our lives, we can trust Him and give to Him whatever He asks of us. |
| 14 | The Miracle of Easter, Matthew 27:50-51, 54-66; 28:1-10; John 20:1-9 | Jesus died on the cross and God raised Him from the dead. | To consider the eyewitness reports, prophecies, and faith God gives us to see who Jesus is and what He has done for us. |
| 15 | Appearing on the Shore, John 21:1-14 | Jesus appeared on the shore to His followers. | To expect and recognize Jesus' presence and activity in our daily lives. |
| 16 | Ascending into Heaven, Luke 24:50-53; Mark 16:19-20 | Jesus blessed His disciples and ascended into heaven. | To learn how the ascension of Christ still impacts the daily lives of His believers. |

TEACHER'S ENCOURAGEMENT

This week, read Matthew 18:1-6. Please join us in praying, "Lord Jesus, help us understand what it means to come to You as the Lord God Almighty. To You be praise and honor and glory and power for ever and ever. Amen."



**THE WORSHIP
THE WORD &
THE WAY**

| Segment | Minutes | Activity | Supplies |
|-------------|----------|---|---|
| THE WELCOME | Up to 15 | Meet & Greet | None |
| | | Game: Command Tag | None |
| THE WORSHIP | Up to 20 | Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org | Unit 3 Bible Memory Verse Song: "To Him Who Sits on the Throne" Other Bible Memory Verse Song Suggestions: "I Am the Way" "Neither Death nor Life" "I Know That My Redeemer Lives" Additional Hymn Suggestions: "Lord, I Lift Your Name on High" "Blessed Be the Name of the Lord" Additional Song Collection Suggestions: Shout Praises! Kids Gospel Songs 4 Worship KIDS - Awesome God |
| | | Worship Scripture Reading: Romans 8:38-39 | Bible |
| | | Offering | Baskets |
| | | Worship Illustration | Lesson 11 Bonzai Brothers script or storybook |
| THE WORD | Up to 10 | Read the Word: Luke 4:31-37 | Map—Capernaum, Israel, Bibles, Bible Story Scripture reference poster, highlighters |
| THE WAY | Up to 25 | Discussion | Bibles, Christ Connection Scripture reference poster, highlighters |
| | | Christ Connection: Joshua 22:5 | |
| | Final 5 | Golden Bowl | Golden Bowl, pencils, note cards |
| GOT TIME? | Up to 10 | Snack: Spread the News | Bible, any spreadable snack (bread with jelly or peanut butter, soft cheese with crackers, etc.), plastic knives |
| | Up to 10 | Game: "Come Out! Come Out! Wherever You Are!" | Small object (Marble, stone, ball of paper, etc.) |
| | Up to 10 | Craft: "Jesus Is Lord" Cross | Craft sticks, yarn or twine, sturdy paper, ribbon or leather strip, hole punch, crayons or markers, optional: glitter glue, craft gems, shells, etc. |
| | Up to 5 | Discussion: The Sounds Around the Throne | Bible Memory Verse Poster, Bible open to Revelation 5:11-14 |
| | Up to 10 | The Apostles' Creed Study | Poster or individual copies of The Apostles' Creed |
| | Up to 10 | Bible Memory Verse Activity: "Sit on the Throne" Musical Chairs | Unit 3 Bible Memory Verse Song "To Him Who Sits on the Throne," CD player, chairs, large red cloth or sheet |
| | Up to 10 | Bible Memory Verse Activity: Bible Memory Verse Bop | Inflated (non-helium) balloon, Unit 3 Bible Memory Verse poster |
| | Up to 5 | Bible Timeline Review | Timeline |

RESOURCES: Supplemental materials are available at ResourceWell.org.



Getting started

THE WELCOME

To spark anticipation, encourage arriving children to meet and greet one another with today's question.
Meet & Greet Question: Have you ever been in charge of something?

GAME: COMMAND TAG

Purpose: This version of the traditional game of freeze tag introduces children to the theme of authority in today's Bible story, including Jesus' command, "Be quiet."

Supplies: None

What does it mean to have authority? (To have the power to create rules and to make sure they are followed.) **Let's play a game where you will practice obeying the person in authority. We will call that person, "the Commander."**

Directions:

1. Choose one child to be the Commander.
2. Commander tries to gently tag other children.
3. When the Commander tags a child, that child freezes in place. The Commander also gives them a noise-producing command to follow, such as bark, meow, sing, clap, stomp, or hum.
4. When all the children are frozen and making noises, the Commander shouts, "**Be quiet!**"
5. Everyone immediately becomes silent.
6. Choose another child to be the Commander and play again, as time allows.



Jesus as Lord

THE WORSHIP

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play music as children move to the designated area.

The Seven Stars of Lent

If this lesson is taught during the Lenten season (the 40 days before Easter), we recommend the Seven Stars of Lent activity located at ResourceWell.org under Children - Other Resources. Choose one star for each week of the Lent season.



You may choose to sing songs that focus on Jesus' authority and power.

Today, we worship Jesus as Lord. He is called the Lord God Almighty because He is Lord over everything. Our Bible story today shows even evil spirits must obey Him. No one has more power than the Lord Jesus. He is called the Holy One of God and the Lamb of God. Both names remind us Jesus is holy, which means He is perfect. He is as innocent as a lamb. Sing Unit 3 Bible Memory Verse Song: "To Him Who Sits on the Throne."

The Lord is so powerful that nothing can separate us from His love. Let's celebrate that as we give our offering to Him today. Sing: "Neither Death nor Life" as the offering is collected.



Read Romans 8:38-39.



Perform Bonzai Brothers script or read storybook: God of Wonders Unit 3, Lesson 11.



Jesus banished an evil spirit

THE WORD

Teacher Tip: As you move from worship to instruction, change rooms or locations within a room to help redirect the children's focus to the Bible story. During this transition time, have each child write his or her name on a card and place it in the Golden Bowl.

Before we read God's Word, let's go over our Class Covenant. A covenant is an agreement. Just as God made a covenant with His people, I ask each of you to make this covenant promise with me today. Listen as I read our Class Covenant: "I will keep my eyes on my teacher, my mouth in control, my ears on God's Word; knowing God is my goal."

Last time, we learned how Jesus healed ten men with leprosy. What do you remember about that story? (Children respond.) **How many men returned to thank Jesus?** (One.) **Today, we will learn about a miracle that took place in Capernaum at the synagogue, which was the house of worship for God's people.** If a map of Ancient Israel is available, point to Capernaum on the northern shore of the Sea of Galilee.

Jesus had visited Capernaum before, so the people there would have remembered His teachings and His miracles. This story is about a different kind of miracle. It shows the power and authority Jesus has over evil. Jesus had been teaching the people there about God, so many people saw this miracle.



Let's play Find It First! Bring out your Bible; keep it right in front of you. Hand out spare Bibles. **Today's Scripture verse is behind the curtain** (or secret door, secret window, etc.). Child reveals the Bible Story Scripture reference: Luke 4:31-37. **Let's see who can Find It First. Ready? Set? Go!** Children race to find it first. The winner helps others find it. **Let's highlight our Key Verse: Luke 4:36.**

Before we read, let's stand and ask God to open our eyes, ears, hearts, and minds to His Word today. Who would like to pray that for us? Child prays aloud. **Be seated.**

Listen carefully as we read how Jesus banished an evil spirit. To banish means to send someone away and not allow him or her to return. Read Luke 4:31-37.



Knowing Jesus as Lord of every day

THE WAY

Teacher Tip: Guide the discussions to focus on Jesus, His authority, and our relationship with Him. Too much information on evil spirits can disturb children, even those who seem interested or unaffected.

Where was Jesus when He banished this evil spirit? (The synagogue.) **What is a synagogue?** (Place where Jewish people gather to worship God.) **The man had a big problem; an evil spirit was controlling him. The Bible does not explain why the man was inside the synagogue. What are some reasons someone with a big problem might come into a synagogue or church?** (To hear teachings about God, be with others who are seeking God, worship, pray for help and healing, give an offering, confess sins, find comfort, be encouraged, feel God's presence and love.) **When you have a big problem, where do you go and why?** (Children respond.)

What did the evil spirit ask Jesus? ("What do you want with us? Have you come to destroy us?") **Do you think the evil spirit was afraid of Jesus?** (Children respond.) **Who did the evil spirit say Jesus was?** ("The Holy One of God.") **What does holy mean?** (Perfect.) **What does "Holy One of God" mean?** (Jesus is God's perfect Son.)

Even evil spirits (also called demons) know Jesus is the Holy One of God; Jesus has power over them, even though they do not love Him or serve Him as their Lord. What is the difference between knowing facts about Jesus and putting Him first as Lord over every area of your life? (Children respond.) **Many people believe some or all of the facts about Jesus, His miracles, and His teachings, yet they do not choose to follow Him as their Lord. Others choose to trust Jesus as Lord by putting Him first and doing things God's way. Which choice would describe your actions this past week?** (Children respond.)

If we know facts about Jesus and talk about having faith but never show it in our actions, then we have not yet trusted Jesus to be Lord over our daily lives. James, the brother of Jesus, explains this in James 2:16-19. Read James 2:16-19. God wants to see that our daily lives show we know Jesus as God's Son and our Lord. Just knowing Jesus is God's Son is not enough; even evil spirits (also called demons) know that much.



Connecting the Old Testament, the New Testament, and Us

CHRIST CONNECTION

Over 1400 years before the evil spirit obeyed Jesus' command, Joshua told the people how to put God first in every way.



FIND IT FIRST > Everyone, place your Bible closed on your lap. Choose a child to reveal the Christ Connection Scripture reference: Joshua 22:5. **Let's see who can Find It First! Ready? Set? Go! Find it and highlight it.** Read Joshua 22:5.

When we walk in His ways and serve Him as Lord, then we want to obey His commands. What are some reasons you would want to obey and serve someone you love and respect? (Children respond.) **What are some reasons you would want to obey and serve Jesus?** (Children respond.) **If you want to obey and serve Jesus, God will help you do that. Let's pray for God to help us do that this week.** Lead brief prayer for wisdom and courage to walk in His ways.

THE WAY *continued...*



Revelation 5:8

GOLDEN BOWL

Teacher Tip: Write the names of classmates, local church leaders, and children in other nations or others who need prayer on small pieces of paper. Place the papers in a golden bowl.

Revelation 5:8 says our prayers are like sweet smelling incense in the golden bowls at God's throne. I will lift each one of your names to God's throne as you pray for each person silently. Then, we will pray the Lord's Prayer (Matthew 6:9-13) aloud together. Let's pray.

Lord God, we lift up to Your throne the name of each child here. We trust You to watch over us and our needs, the ones we say aloud and the ones hidden in our hearts. First, we lift up to You ____, ____, ____. Read names in Golden Bowl.

Now, we pray the prayer Your Son taught us: Our Father, who art in heaven, hallowed be Your name. Your kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread. Forgive us our sins, as we forgive those who sin against us. And lead us not into temptation, but deliver us from the evil one. For Yours is the kingdom and the power and the glory forever. Amen.



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

TREASURE TREAT: Today, your Treasure Treat is a door hanger with the words "Hallelujah! Jesus is Lord." Place this on a door handle in your home. Each time you walk through that door, ask God to help you treat Jesus as the Lord of your life that day.

W³: Take home today's W³ Journal Entry as your personal devotional study. Keep your journal entries together in a notebook or in your Bible. Distribute W³ Journal Entry #11. Complete this at home and let God speak to you through His own words in the Bible!

OFFERING OF ART: Until it is time to be dismissed, let's make an Offering of Art. For your offering, draw a picture of Jesus saying, "Come out!" to banish an evil spirit from the man. The Offering of Art can be finished at home or given as an offering for the teacher to display.

PRAYER REQUESTS: As children work on their Offering of Art, ask how you can pray for them this week. Write requests in a prayer notebook.

BIBLE MEMORY VERSE SONG: Play the Unit 3 Bible Memory Verse Song, "To Him Who Sits on the Throne," in the background as children wait to be dismissed.



If time remains, choose from the connected activities below.

GOT TIME?

SNACK: SPREAD THE NEWS

Purpose: Children will eat a snack while discussing the crowd's response to the miracle they witnessed.

Snack Suggestion: Bible, any spreadable snack (bread with jelly or peanut butter, soft cheese with crackers, etc.), plastic knives

Let's reread the end of this story in Luke 4:37. Read Luke 4:37. **News about miracles spreads quickly. Who do you think spread the news about Jesus' powerful teaching and banishing of the evil spirit?** (Possibly the crowd, the man, his family, etc.) **Let's enjoy a spreadable snack!**

Directions:

1. Serve the snack and drink.
2. Child prays to thank God for the snack.
3. Ask the Snack Discussion Question: **"If you had seen Jesus perform this miracle, who is the first person you would tell and what would you say?"**

GAME: "COME OUT! COME OUT! WHEREVER YOU ARE!"

Purpose: Children play a hiding game to experience the correct response to an authority's command.

Supplies: Small object (marble, stone, ball of paper, etc.)

In today's story, Jesus gave a command to an evil spirit. Even though the spirit was evil, the spirit still had to obey Jesus because He is the highest power and authority. Having authority means having the power to create rules and to make sure they are followed. Let's play a game in which the one with authority gives a command that must be obeyed.

Directions:

1. Children stand in a line, shoulder-to-shoulder.
2. Choose one child to be the Power Player.
3. While the Power Player closes his or her eyes, give the object to a child in the line. That child hides the object on his or her person. For example: in a pocket, in a shoe, in a closed fist, etc.
4. The Power Player opens his or her eyes.
5. The Power Player has three chances to guess which child is hiding the object.
6. If the Power Player guesses correctly, the child steps forward and reveals the hiding place. The Power Player closes his or her eyes again and the child with the small object chooses another child in line to hide the object.
7. If after three guesses, the Power Player has not discovered the child hiding the small object, he or she shouts the command, **"Come out! Come out! Wherever you are!"**
8. The child hiding the object steps forward and reveals the hiding place. That child is now the new Power Player.
9. Play again, as time allows.

GOT TIME? *continued...*

CRAFT: "JESUS IS LORD" CROSS

Purpose: Children make a cross as a daily reminder that Jesus is Lord of their lives.

Supplies: Craft sticks, yarn or twine, sturdy paper, ribbon or leather strip, hole punch, scissors, crayons or markers, optional: assorted craft decorations (glitter glue, craft gems, shells, etc.)

Prepare: Cut the yarn or twine in 2-foot lengths. Cut the sturdy paper in rectangles (size will depend on the size of the sticks). Display "**Jesus is Lord**" where the children can see to copy it.

Optional: Teacher may pre-glue the sticks for younger children. If time allows, take children outdoors to collect the sticks for their crosses. Talk about how Jesus is Lord of all the earth including things found in nature. Instead of using ribbon or leather strip to hang the cross, create a stand for the cross by using modeling clay as the base.

Our new Bible Memory Verse refers to Jesus as the Lord God Almighty. That means He is the one who has power and authority over everything. What kind of choices do we make each day when we have Jesus as Lord of our lives? (Children respond.) Let's make a cross with the words "Jesus is Lord" to remind us to show Jesus that He is the Lord of our lives every day.

Directions:

1. Place two sticks in the shape of a cross.
2. Secure sticks by wrapping yarn or twine around the intersection of the two sticks. Leave approximately 6 inches of loose yarn or twine after wrapping.
3. On the sturdy paper rectangle, use crayons or markers to write: **Jesus is Lord**.
4. Optional: Decorate the paper rectangle using markers, crayons, and craft supplies.
5. Punch a hole in the top two corners of the sturdy paper.
6. Attach the sturdy paper to the cross by looping the loose ends of the yarn or twine through the holes and tying them.
7. Attach a ribbon or leather strip to the top of the cross and loop to create a hanger.

DISCUSSION: THE SOUNDS AROUND THE THRONE

Purpose: Children discuss sounds they anticipate hearing around the throne in heaven.

Supplies: Bible Memory Verse poster, Bible open to Revelation 5:11-14

The evil spirits know Jesus is the Son of God. Angels know it, too. Jesus is also called the Lamb of God because God sacrificed Jesus, just as the priests used to sacrifice innocent lambs for forgiveness of the sins of God's people. Let's see what will happen one day in heaven when everyone sees Jesus is not only the Son of God, but also the Lamb of God who sits on the throne of heaven. Read Revelation 5:11-14.

How many angels are praising Jesus in heaven? (More than ten thousand times ten thousand. That's more than one hundred million angels.) What do you think it will sound like to hear millions of angels singing praise to the Lord? (Children respond.) What do you think it will sound like to hear every creature in heaven and earth singing together? (Children respond.) Which creature do you want to hear sing? (Children respond.)

Verse 13 is part of our new Bible Memory Verse. Let's say it together. As we say it imagine all the creatures in heaven and earth saying the same words with us: "To Him who sits on the throne and to the Lamb be praise and honor and glory and power, for ever and ever!"

GOT TIME? *continued...*

THE APOSTLES' CREED STUDY

Purpose: This 10 statement study assists in the understanding and memorization of the Apostles' Creed. It is divided into 2 parts: Part 1—The Father and the Son and Part 2—The Spirit and the Saints. While designed for ages 10 and above, discussions may be adapted to other age levels.

Supplies: Create a poster or provide individual copies of The Apostles' Creed for children

See The Apostles' Creed on the next page.

Teacher Tips:

- Provide a take home copy of The Apostles' Creed.
- As difficult or controversial theological questions arise, commit to the students that you will research their questions in the Bible and with your spiritual leaders. Respond as soon as possible.
- Plan a gathering for students and families to be held at the close of Part 2 where students will recite the Apostles' Creed together from memory.
- In addition to traditional classroom or small group use, this study may be taught as a class for parents and students, or as part of a church membership class.

Additional Related Activities:

- Print the Apostles' Creed on bookmarks.
- Create a Creed Card Collection by printing each statement on a card and having the children collect all 10 cards.
- Make a stone collection by printing the scripture reference for each statement on a separate stone using a permanent marker.
- For each student, print each word of each statement on a separate slip of paper. Shuffle papers. The first student to put the words in correct order wins. Allow students to work in teams, if they choose. For added fun, draw symbols instead of words.

The Apostles' Creed Study is located in the Got Time? segment of the following lessons:

- God of Wonders: Lessons 11-20
- Kings & Kingdoms: Lessons 12-21
- Prophets & Promises: Lessons 12-21

GOT TIME? *continued...*

THE APOSTLES' CREED

Statement 1, Part 1: The Father and the Son

"I believe in God, the Father Almighty, Creator of heaven and earth."

The apostles were the followers of Jesus chosen to lead the church. Believers everywhere are His followers. You may be a future leader of the church. The most important thing to do as a leader is to follow Jesus. It is important for you to be able to clearly say what you believe, just as the apostles did as the first leaders of the church. For centuries, believers have recited the Apostles' Creed; a statement of what we believe as Christians. "Creed" is another word for "belief."

Today, we will discuss the first statement:

"I believe in God, the Father Almighty, Creator of heaven and earth."

Say it with me. Read this first statement together. **This means we as Christians believe God is the One who created the universe and all that is in it—including us!**

Volunteer reads Genesis 1:1. **How does God's creation show you His power? His creativity? His ability to plan details? His artistry? Does anyone have questions about this first statement of our faith?** Recite The Apostles' Creed together.

THE APOSTLES' CREED

I believe in God, the Father Almighty, Creator of heaven and earth.

**I believe in Jesus Christ, God's only Son, our Lord,
who was conceived by the Holy Spirit, born of the Virgin Mary,
suffered under Pontius Pilate, was crucified, died, and was buried.**

**On the third day He rose again; He ascended into heaven,
He is seated at the right hand of the Father, and He will come again
to judge the living and the dead.**

**I believe in the Holy Spirit, the holy catholic church,
the communion of saints, the forgiveness of sins,
the resurrection of the body, and the life everlasting.**

Amen.

GOT TIME? *continued...*



BIBLE MEMORY VERSE ACTIVITIES

“To Him who sits on the throne and to the Lamb, be praise and honor and glory and power for ever and ever.”

“Hallelujah! For our Lord God Almighty reigns.” Revelation 5:13b; 19:6b

GAME: “SIT ON THE THRONE” MUSICAL CHAIRS

Purpose: Children will give examples of how we can give praise, honor, and glory to Jesus or an example of His power.

Supplies: Unit 3 Bible Memory Verse Song “To Him Who Sits on the Throne,” CD player, chairs, large red cloth or sheet

Our Bible Memory Verse comes from the book of Revelation. It tells us that the Lord God Almighty, who is seated on the throne in heaven, is the one who deserves all the praise, honor, glory, and power. Let’s play a version of musical chairs in which we share examples of Jesus’ power or ways we can give praise, honor, and glory to Him.

Directions:

1. Place chairs (one per child) back-to-back in a line.
2. Drape the red cloth over one chair to represent Jesus’ throne.
3. Play the Bible Memory Verse as the children walk in a line around the chairs.
4. Stop the music periodically.
5. When the music stops, each child sits in the nearest chair as quickly as possible.
6. The child sitting on the throne gives an example of a way to praise, honor, and glorify Jesus (sing, pray, tell others about Him, serve others, love others, etc.) or an example of His power (creating the earth, making the sun, calming the sea, miracles of healing, etc.).
7. Have all children stand and shout, **“Hallelujah, for the Lord God Almighty reigns!”**
8. Place the red cloth on a different chair and play again.

GAME: BIBLE MEMORY VERSE BOP

Purpose: Children will memorize the Unit 3 Bible Memory Verse.

Supplies: Inflated (non-helium) balloon, Unit 3 Bible Memory Verse poster

Prepare: Display Bible Memory Verse poster.

Directions:

1. Children stand in a circle.
2. Repeat the Bible Memory Verse several times together.
3. Toss the balloon into the air reciting the first three words of the Bible Memory Verse.
4. Each child who “bops” the balloon must say the next three words of the Bible Memory Verse.
5. Each round is complete when the Bible Memory Verse is completed.

Teacher Tip: Children may help each other remember the words so the balloon never falls.

Competitive Version: Form two teams in two separate circles. The first team to complete the Bible Memory Verse without the balloon touching the ground is the winning team.

Timed Version: Time each round. Challenge children to achieve a faster time each round.

GOT TIME? *continued...*



BIBLE TIMELINE REVIEW

God of Wonders Part One studies the miracles of Jesus, which took place during His public ministry (Circa 30-33 A.D.). This list is not chronological, as the Bible does not give a definitive order of the miracles. Review recent Bible stories to see the continuing story of who God is and what He has done.

Healing the Deaf and Mute Man (Circa 30-33 A.D.) Why did the people bring the deaf and mute man to Jesus? (For healing.) Where did Jesus take the man? (Away from the crowd.) What did Jesus do to heal the man? (He put his fingers into the man's ears, spit and touched the man's tongue, looked up to heaven, and said, "Ephphatha!")

Healing the Ten Men (Circa 30-33 A.D.) The ten men had a skin disease called leprosy. What did they ask Jesus to do? (Heal them.) How many men did Jesus heal that day? (Ten.) How many men returned to thank Jesus? (One.)

Banishing An Evil Spirit (Circa 30-33 A.D.) Who did the evil spirit say Jesus was? ("The Holy One of God.") When the evil spirit obeyed Jesus, the crowd said, "With authority and power He gives orders to evil spirits and they come out!" What did the crowd do after seeing this? (They spread the news.)

How to create a Bible Timeline for the Miracles of Jesus:

1. Print each footprint on sturdy paper.
2. Choose a wall or other visible location to display the timeline.
3. Before each lesson, add the footprint for that lesson to the Bible Timeline using the list below. Children can follow in Jesus' footsteps as they review past lessons.
4. To review, ask the corresponding questions as you point to the associated footprint.

The Miracles of Jesus: (Circa 30-33 A.D.) Changing Water into Wine > Filling the Nets > Calming the Storm > Healing Jairus' Daughter > Feeding the Five Thousand > Healing the Centurion's Servant > Healing the Paralyzed Man > Healing the Sick Woman > Healing the Deaf and Mute Man > Healing the Ten Men > Banishing an Evil Spirit > Saving the Official's Son > Walking on Water > Giving Sight to the Man Born Blind > Raising Lazarus > Riding into Jerusalem > The Miracle of Easter > Appearing to the Disciples > Appearing to Thomas > Appearing on the Shore > Ascending into Heaven



Raising Lazarus

Lesson Aim: To understand why the story surrounding Lazarus' resurrection impacts all believers as well as Jesus' public ministry.

THE WORSHIP

Who God is: Jesus as Lord

THE WORD

Bible Story: John 11:3-6, 14-15, 21-27, 32-36, 40-54

What He has done: Jesus called Lazarus from out of the tomb.

Key Verse: John 11:25-26

THE WAY

Christ Connection: Job 19:25, 27

BIBLE MEMORY VERSE

"To Him who sits on the throne and to the Lamb, be praise and honor and glory and power for ever and ever."

"Hallelujah! For our Lord God Almighty reigns." Revelation 5:13b; 19:6b

| Unit 3: Jesus as Lord | | | |
|-----------------------|--|---|---|
| | Bible Story | What He Has Done | Lesson Aim |
| 11 | Banishing An Evil Spirit, Luke 4:31-37 | Jesus commanded the evil spirit to come out. | To challenge children to privately assess their current relationship with Jesus. |
| 12 | Raising Lazarus, John 11:3-6, 14-15, 21-27, 32-36, 40-54 | Jesus called Lazarus from out of the tomb. | To understand why the story surrounding Lazarus' resurrection impacts all believers as well as Jesus' public ministry. |
| 13 | Riding into Jerusalem, Luke 19:28-42 | Jesus rode into Jerusalem on a donkey. | To see when Jesus is the Lord of our lives, we can trust Him and give to Him whatever He asks of us. |
| 14 | The Miracle of Easter, Matthew 27:50-51, 54-66; 28:1-10; John 20:1-9 | Jesus died on the cross and God raised Him from the dead. | To consider the eyewitness reports, prophecies, and faith God gives us to see who Jesus is and what He has done for us. |
| 15 | Appearing on the Shore, John 21:1-14 | Jesus appeared on the shore to His followers. | To expect and recognize Jesus' presence and activity in our daily lives. |
| 16 | Ascending into Heaven, Luke 24:50-53; Mark 16:19-20 | Jesus blessed His disciples and ascended into heaven. | To learn how the ascension of Christ still impacts the daily lives of His believers. |

TEACHER'S ENCOURAGEMENT

This week, read Psalm 116. Please join us in praying, "Lord, we thank You for the compassion You show us. We give You praise for giving us life and the promise of eternal life with You. Amen."



**THE WORSHIP
THE WORD &
THE WAY**

| Segment | Minutes | Activity | Supplies |
|-------------|----------|---|---|
| THE WELCOME | Up to 15 | Meet & Greet | None |
| | | Game: What's Different? | None |
| THE WORSHIP | Up to 20 | Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org | Unit 3 Bible Memory Verse Song: "To Him Who Sits on the Throne" Other Bible Memory Verse Song Suggestions: "I Am the Way" "Neither Death nor Life" "I Know That My Redeemer Lives" Additional Hymn Suggestions: "Lord, I Lift Your Name on High" "Blessed Be the Name of the Lord" Additional Song Collection Suggestions: Shout Praises! Kids Gospel Songs 4 Worship KIDS - Awesome God |
| | | Worship Scripture Reading: Revelation 5:11-14 | Bible |
| | | Offering | Baskets |
| | | Worship Illustration | Lesson 12 Bonzai Brothers script or storybook |
| THE WORD | Up to 10 | Read the Word: John 11:3-6, 14-15, 21-27, 32-36, 40-54 | Map—Bethany, Israel (near Jerusalem), Bibles, Bible Story Scripture reference poster, highlighters |
| THE WAY | Up to 25 | Discussion | Bibles, Christ Connection Scripture reference poster, highlighters |
| | | Christ Connection: Job 19:25, 27 | |
| | Final 5 | Golden Bowl | Golden Bowl, pencils, note cards |
| GOT TIME? | Up to 10 | Snack: Lazarus Wraps | Strips of flour tortilla wrapped around a cheese stick or Fruit Roll-Ups |
| | Up to 10 | Game: Relay Wrap | Floor tape; 4 rolls of crepe paper, toilet paper, or rulers pre-wrapped in long strips of linen |
| | Up to 10 | Game: Find That Miracle | Bibles, lined paper, paper, pencils, poster board or dry erase board, marker |
| | Up to 10 | Craft: I Will See God | Cardboard, colorful sturdy paper, cellophane, craft decorations (glitter, foam shapes, jewels stickers, fabric scraps, tissue paper, etc.), pencils, scissors, glue or glue sticks, crayons or markers |
| | Up to 10 | The Apostles' Creed Study | Poster or individual copies of The Apostles' Creed |
| | Up to 10 | Bible Memory Verse Activity: "Sit on the Throne" Musical Chairs | Unit 3 Bible Memory Verse Song "To Him Who Sits on the Throne," CD player, chairs, large red cloth or sheet |
| | Up to 10 | Bible Memory Verse Activity: Bible Memory Verse Bop | Inflated (non-helium) balloon, Unit 3 Bible Memory Verse poster |
| | Up to 5 | Bible Timeline Review | Timeline |

RESOURCES: Supplemental materials are available at ResourceWell.org.



Getting started

THE WELCOME

To spark anticipation, encourage arriving children to meet and greet one another with today's question.

Meet & Greet Question: What is your favorite miracle?

GAME: WHAT'S DIFFERENT?

Purpose: To introduce the idea that what we see in heaven will be different than what we see on earth.

Supplies: None

We know that what we will see in heaven will be different than what we see here on earth. What do you think we will see in heaven? (Children respond.)

Let's play a game where the object is to notice the little differences we may see in each other now.

Directions:

1. Divide the kids into two teams.
2. Give Team B 30 seconds to memorize what Team A is wearing.
3. Take Team A into another room or have Team B face the wall.
4. Team A switches 4 items of clothing or accessories with one another. Note: If Team B is in the room, then Team A needs to do this quietly.
5. Team B then must try to guess all the switches that have been made in a minute or less.
6. Add up how many items Team B guessed correctly.
7. Have teams switch places and play again.
8. The team with the most correct answers wins.
9. Play again, if time allows.

Teacher Tip: Adjust the number of items to be switched or the amount of time the second team gets to guess to fit the age group of your children.



Jesus as Lord

THE WORSHIP

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play music as children move to the designated area.

The Seven Stars of Lent

If this lesson is taught during the Lenten season (the 40 days before Easter), we recommend the Seven Stars of Lent activity located at ResourceWell.org under Children - Other Resources. Choose one star for each week of the Lent season.



Today, we worship Jesus as the Lord of life. Jesus did miracles to help us believe in Him. Everyone who believes in Him will be raised from the dead and will live with God forever. In the book of Revelation, John describes a scene in heaven in which everyone is worshiping Jesus as the Lamb of God and the Redeemer. He sees more than one hundred million angels there. Imagine that! Sing Unit 3 Bible Memory Verse Song: "To Him Who Sits on the Throne."

You may choose to sing songs that focus on eternal life.



Read Revelation 5:11-14.



As we give our offering today, let's ask God to use it to help others know who the Lord Jesus is. Sing: "I Know That My Redeemer Lives" as the offering is collected.



Perform Bonzai Brothers script or read storybook: God of Wonders Unit 3, Lesson 12.



Jesus raised Lazarus from the dead

THE WORD

Teacher Tip: As you move from worship to instruction, change rooms or locations within a room to help redirect the children's focus to the Bible story. During this transition time, have each child write his or her name on a card and place it in the Golden Bowl.

Before we read God's Word, let's go over our Class Covenant. A covenant is an agreement. Just as God made a covenant with His people, I ask each of you to make this covenant promise with me today. Listen as I read our Class Covenant: "I will keep my eyes on my teacher, my mouth in control, my ears on God's Word; knowing God is my goal."

Last time, we learned Jesus banished an evil spirit from the man in the synagogue. Today, we will learn about a miracle that took place in the small town of Bethany, just two miles from Jerusalem. If a map of Ancient Israel is available, point to Bethany, near Jerusalem.

Jesus' friends, Martha and Mary, sent word to Jesus that their brother, Lazarus, was very ill. Lazarus was also one of Jesus' close friends.



Let's play Find It First! Bring out your Bible; keep it right in front of you. Hand out spare Bibles. **Today's Scripture verse is behind the curtain** (or secret door, secret window, etc.). Child reveals the Bible Story Scripture reference: John 11:3-6, 14-15, 21-27, 32-36, 40-54. **Let's see who can Find It First. Ready? Set? Go!** Children race to find it first. The winner helps others find it. **Let's highlight our Key Verse: John 11:25-26.**

Before we read, let's stand and ask God to open our eyes, ears, hearts, and minds to His Word today. Who would like to pray that for us? Child prays aloud. **Be seated.**

As we read about what happened that day in Bethany, listen for the word, resurrection. The word resurrection means, "bringing to life." Eternal life means "life forever." Read John 11:3-6, 14-15, 21-27.

Then, Jesus went with them to the tomb. It was a cave with a stone laid across the entrance. He told them to take away the stone. They knew Lazarus had been dead for four whole days, but they believed in Jesus, so they obeyed Him and took away the stone. Let's find out what happened next. Read John 11:32-36, 40-54.



Jesus gives life forever to believers

THE WAY

What did Mary and Martha do when their brother was sick? (Sent word to Jesus.) **How do you think they felt when Jesus did not come as quickly as they had hoped?** (Children respond.) **What did they tell Jesus?** (If He had been there, Lazarus would not have died.) **Have you ever been disappointed in God's timing in answering your prayers?** (Children respond.) **We cannot know all that God has planned for us, but earlier in His ministry, Jesus did explain part of God's plan. God's plan is also called His will.** Read John 6:38-40. **What did Jesus say is God's will for all who believe in Jesus?** (To be raised up at the last day, eternal life.)

Jesus knew his close friend Lazarus had already died. Why did He tell the disciples He was glad that this happened? (He knew they might believe after they saw Him raise Lazarus from the dead.) **Jesus said that by raising Lazarus, God's Son would be glorified which means praised and honored. What did He mean by this?** (Everyone would see He had the power to raise people from the dead.) **What did many of the Jews, who had come to comfort Mary, do after seeing this miracle?** (They put their faith in Jesus.) **How did the Pharisees and the chief priests react when they heard about this miracle?** (They were afraid everyone would start believing in Jesus and they would lose control of their temple (power) and their nations.) **From that day on, what did the Pharisees and chief priests plot to do?** (Take Jesus' life.) **How did this plot change the way Jesus moved about?** (He had to stay away from the crowds.)

Jesus told Martha the way to have life forever. Imagine Jesus saying these words to you. Read John 11:25-26. **What did Jesus mean when He said we will not die?** (Children respond.) **Even if our bodies die, Jesus will give life forever to the souls of all who believe in Him. One day, Jesus will resurrect (bring to life) everyone who believes in Him. He will take our souls up to heaven so we can live close to Him forever.**

The Jewish people believed God would send someone to raise all believers up to heaven to live forever with God. Martha believed this. What do you think Jesus meant when He said, "I am the resurrection and the life"? (Children respond.) **Jesus is the Christ, the one God sent to bring us life forever with Him. Jesus asked Martha, "Do you believe this?" What was Martha's answer?** ("Yes, You are the Christ, the Son of God, who was to come into the world.") **What would your answer be if Jesus asked you, "Do you believe this?"** (Children respond.)



Connecting the Old Testament, the New Testament, and Us

CHRIST CONNECTION

Over 1000 years before Jesus explained the resurrection to Martha, a man named Job described the future day when the Lord would come and raise Job up to heaven. He called the Lord, his Redeemer. At that time, Job did not know the Redeemer he was waiting for would be named Jesus.



FIND IT FIRST > Everyone, place your Bible closed on your lap. Choose a child to reveal the Christ Connection Scripture reference: Job 19:25, 27. **Let's see who can Find It First! Ready? Set? Go! Find it and highlight it.** Read Job 19:25, 27.

What three things did Job know about his Redeemer? (He lives, He will stand upon the earth in the end, and Job will see Him.) **Job suffered many disappointments. How might knowing these things have encouraged Job?** (Children respond.) **How can it encourage you?** (Children respond.)

THE WAY *continued...*



Revelation 5:8

GOLDEN BOWL

Teacher Tip: Write the names of classmates, local church leaders, and children in other nations or others who need prayer on small pieces of paper. Place the papers in a golden bowl.

Revelation 5:8 says our prayers are like sweet smelling incense in the golden bowls at God's throne. I will lift each one of your names to God's throne as you pray for each person silently. Then, we will pray the Lord's Prayer (Matthew 6:9-13) aloud together. Let's pray.

Lord God, we lift up to Your throne the name of each child here. We trust You to watch over us and our needs, the ones we say aloud and the ones hidden in our hearts. First, we lift up to You ____, ____, ____. Read names in Golden Bowl.

Now, we pray the prayer Your Son taught us: Our Father, who art in heaven, hallowed be Your name. Your kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread. Forgive us our sins, as we forgive those who sin against us. And lead us not into temptation, but deliver us from the evil one. For Yours is the kingdom and the power and the glory forever. Amen.



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

TREASURE TREAT: Today, your Treasure Treat is an eternity ring. Eternity means time without end. What is special about a ring or circle shape? (It has no end.) Jesus promises that everyone who believes in Him will have eternal life—a life that never ends. Wear your ring to help you remember Jesus' promise and use it to tell others about Jesus' promise to give eternal life to all who believe in Him.

W³: Take home today's W³ Journal Entry as your personal devotional study. Keep your journal entries together in a notebook or in your Bible. Distribute W³ Journal Entry #12. Complete this at home and let God speak to you through His own words in the Bible!

OFFERING OF ART: Until it is time to be dismissed, let's make an Offering of Art. For your offering, draw a picture of Jesus at the tomb calling, "Lazarus, come out." The Offering of Art can be finished at home or given as an offering for the teacher to display.

PRAYER REQUESTS: As children work on their Offering of Art, ask how you can pray for them this week. Write requests in a prayer notebook.

BIBLE MEMORY VERSE SONG: Play the Unit 3 Bible Memory Verse Song, "To Him Who Sits on the Throne," in the background as children wait to be dismissed.



If time remains, choose from the connected activities below.

GOT TIME?

SNACK: LAZARUS WRAPS

Purpose: Children will eat a snack wrap while discussing the end of the story of Jesus raising Lazarus.

Snack Suggestion: Strips of flour tortilla wrapped around a cheese stick or Fruit Roll-Ups

How does John describe Lazarus' grave clothes? ("His hands and feet wrapped with strips of linen, and a cloth around his face.") **As we eat our wraps, imagine what it would have been like to unwrap Lazarus after Jesus raised him from the dead.**

Directions:

1. Serve the snack and drink.
2. Child prays to thank God for the snack.
3. Ask the Snack Discussion Question: **"What do you think Mary and Martha would have told Lazarus as they unwrapped him from his grave clothes?"**

GAME: RELAY WRAP

Purpose: Children wrap and unwrap their relay team members in cloth or tissue to celebrate the unwrapping of Lazarus' grave clothes when Jesus raised him from the dead.

Supplies: Floor tape; 4 rolls of crepe paper, toilet paper, or rulers pre-wrapped with long strips of linen

Prepare: Use floor tape or chalk to mark start and finish lines at opposite ends of the play area.

When Jesus raised Lazarus, he came out of the tomb wearing grave clothes. His hands and feet were wrapped with strips of linen, and a cloth was wrapped around his face. What did Jesus tell the others to do with Lazarus? ("Take off the grave clothes and let him go.") **Let's play a game celebrating the day Lazarus' friends helped him unwrap from his grave clothes.**

Directions:

1. Divide children into teams of 3-5 players. Give each team a roll of paper/linen. Teams stand behind the start line.
2. Each team chooses a child to be Lazarus.
3. On your signal, the teams wrap their Lazarus with the of paper/linen.
4. When Lazarus is wrapped in the entire roll, he or she runs to the finish line and then back to his or her team.
5. The team unwraps Lazarus and rolls the paper/linen back onto its holder.
6. The team presents the roll to the teacher or designated judge for approval.
7. Once the roll is approved, the team races to cross the finish line.
8. The first team to cross the finish line, wins.

Limited space? Eliminate the running. Teams compete to see who can wrap, unwrap, and roll the grave clothes back on their holder.

GOT TIME? *continued...*

GAME: FIND THAT MIRACLE!

Purpose: Children learn to locate and report God's miracles.

Supplies: Bibles, paper, pencils, poster board or dry erase board, marker

Preparation: Display the Scripture references below on poster board or a dry erase board.

Genesis 7:1-5, 10

Exodus 14:21-28

Exodus 17:5-6

Numbers 22:27-28

Matthew 14:25-27

Acts 2:1-4

Teacher's Tip: If time is limited, give each team a different scripture to locate and read aloud.

By raising Lazarus from the dead, Jesus was able to show the people watching that He has power that is stronger than death. He can give life. What do you think the people thought when they saw the life-giving power of Jesus? (Children respond.) **God has done many amazing things that have shown His power. Let's play a game where we discover some of the amazing things God has done.**

Directions:

1. Form teams of three to five children. Give each team a Bible, a piece of paper, and a pencil.
2. Ask teams to choose a scribe to write their answers and a reporter to share their answers.
3. Give the teams time to locate each scripture and write a brief answer as to what amazing thing happened in that verse.
 - Genesis 7:1-5, 10: God flooded the earth and saved Noah, his family, and two of each animal.
 - Exodus 14:21-28: God divided a big sea into two with dry land down the middle.
 - Exodus 17:5-6: God made water come out of a dry rock.
 - Numbers 22:27-28: God made a donkey talk to the man riding it.
 - Matthew 14:25-27: Jesus walked on water.
 - Acts 2:1-4: God caused the disciples to speak in different languages they did not know.
4. After the teams are finished, ask the reporters to share their team's answers.

CRAFT: I WILL SEE GOD

Purpose: Children will make a pair of eyeglasses to remember all who are resurrected will see God.

Supplies: Cardboard, colorful sturdy paper, cellophane, craft decorations (glitter, foam shapes, jewels stickers, fabric scraps, tissue paper, etc.), pencils, scissors, glue or glue sticks, crayons or markers

Prepare: From cardboard, create templates the children can trace in the shape of eyeglasses. From cellophane, cut oval shapes that will completely cover the inside of each eye opening.

Optional: Cut out a pair of eyeglasses for each child instead of creating templates.

In the book of Job, Job writes about what will happen when those who believe in Jesus, the Redeemer are resurrected. Who did Job say that he would see with his own eyes? (God.) **What do you think God looks like?** (Children respond.) **Let's make some glasses to remind us that if you believe in Jesus, then one day you will see God with your own eyes.**

Directions:

1. Using a template, trace and cut out a pair of eye glasses onto colorful sturdy paper.
2. Glue or tape colored cellophane ovals on the backside of the eye openings.
3. Decorate the eyeglasses.
4. Bend and crease each side before trying on the glasses.

GOT TIME? *continued...*

THE APOSTLES' CREED STUDY

Purpose: This 10 statement study assists in the understanding and memorization of the Apostles' Creed. It is divided into 2 parts: Part 1—The Father and The Son and Part 2—The Spirit and The Saints. While designed for ages 10 and above, discussions may be adapted to other age levels.

Supplies: Create a poster or provide individual copies of The Apostles' Creed for children. See Lesson 12 for Teacher Tips and Additional Related Activities.

THE APOSTLES' CREED

Statement 2, Part 1: The Father and the Son

"I believe in Jesus Christ, His only Son, our Lord"

The Apostles' Creed is a statement of what Christians believe to be true about God and those who believe in Him. There are many theories about when this creed was written. Some historians believe it was written within 100 years of Jesus' life on earth. The first historical proof that the Apostles' Creed existed was in 390 A.D. Who remembers what the word "creed" means? (Belief.)

Today, let's say the opening two statements together:

**"I believe in God, the Father Almighty, creator of heaven and earth.
I believe in Jesus Christ, His only Son, our Lord,"**

Students repeat the second statement. **When we say, "His only Son," that means we as Christians believe Jesus is God's only Son just as God says He is many times in the Bible.** Volunteer reads Matthew 17:5.

When we say, "our Lord," it means we claim Him as our Lord. Volunteer read Romans 10:9. **What do you think it means when someone says Jesus is the Lord of his or her life?** (Children respond.) **Does anyone have questions about this statement of the Christian faith?** Recite The Apostles' Creed together.

THE APOSTLES' CREED

**I believe in God, the Father Almighty, Creator of heaven and earth.
I believe in Jesus Christ, God's only Son, our Lord,
who was conceived by the Holy Spirit, born of the Virgin Mary,
suffered under Pontius Pilate, was crucified, died, and was buried.
On the third day He rose again; He ascended into heaven,
He is seated at the right hand of the Father, and He will come again
to judge the living and the dead.
I believe in the Holy Spirit, the holy catholic church,
the communion of saints, the forgiveness of sins,
the resurrection of the body, and the life everlasting.
Amen.**

GOT TIME? *continued...*



BIBLE MEMORY VERSE ACTIVITIES

“To Him who sits on the throne and to the Lamb, be praise and honor
and glory and power for ever and ever.”

“Hallelujah! For our Lord God Almighty reigns.” Revelation 5:13b; 19:6b

GAME: “SIT ON THE THRONE” MUSICAL CHAIRS

Purpose: Children will give examples of how we can give praise, honor, and glory to Jesus or an example of His power.

Supplies: Unit 3 Bible Memory Verse Song “To Him Who Sits on the Throne,” CD player, chairs, large red cloth or sheet

Our Bible Memory Verse comes from the book of Revelation. It tells us that the Lord God Almighty, who is seated on the throne in heaven, is the one who deserves all the praise, honor, glory, and power. Let’s play a version of musical chairs in which we share examples of Jesus’ power or ways we can give praise, honor, and glory to Him.

Directions:

1. Place chairs (one per child) back-to-back in a line.
2. Drape the red cloth over one chair to represent Jesus’ throne.
3. Play the Bible Memory Verse as the children walk in a line around the chairs.
4. Stop the music periodically.
5. When the music stops, each child sits in the nearest chair as quickly as possible.
6. The child sitting on the throne gives an example of a way to praise, honor, and glorify Jesus (sing, pray, tell others about Him, serve others, love others, etc.) or an example of His power (creating the earth, making the sun, calming the sea, miracles of healing, etc.).
7. Have all children stand and shout, **“Hallelujah, for the Lord God Almighty reigns!”**
8. Place the red cloth on a different chair and play again.

GAME: BIBLE MEMORY VERSE BOP

Purpose: Children will memorize the Unit 3 Bible Memory Verse.

Supplies: Inflated (non-helium) balloon, Unit 3 Bible Memory Verse poster

Prepare: Display Bible Memory Verse poster.

Directions:

1. Children stand in a circle.
2. Repeat the Bible Memory Verse several times together.
3. Toss the balloon into the air reciting the first three words of the Bible Memory Verse.
4. Each child who “bops” the balloon must say the next three words of the Bible Memory Verse.
5. Each round is complete when the Bible Memory Verse is completed.

Teacher Tip: Children may help each other remember the words so the balloon never falls.

Competitive Version: Form two teams in two separate circles. The first team to complete the Bible Memory Verse without the balloon touching the ground is the winning team.

Timed Version: Time each round. Challenge children to achieve a faster time each round.

GOT TIME? *continued...*



BIBLE TIMELINE REVIEW

God of Wonders Part One studies the miracles of Jesus, which took place during His public ministry (Circa 30-33 A.D.). This list is not chronological, as the Bible does not give a definitive order of the miracles. Review recent Bible stories to see the continuing story of who God is and what He has done.

Healing the Ten Men (Circa 30-33 A.D.) The ten men had a skin disease called leprosy. **What did they ask Jesus to do?** (Heal them.) **How many men did Jesus heal that day?** (Ten.) **How many men returned to thank Jesus?** (One.)

Banishing An Evil Spirit (Circa 30-33 A.D.) Who did the evil spirit say Jesus was? ("The Holy One of God".) **When the evil spirit obeyed Jesus, the crowd said, "With authority and power He gives orders to evil spirits and they come out!"** What did the crowd do after seeing this? (They were amazed. They spread the news.)

Raising Lazarus (Circa 30-33 A.D.) What did Jesus tell the people to do when He went to Lazarus' tomb? (Roll away the stone.) **What happened when Jesus called, "Lazarus, come out"?** (Lazarus walked out of the tomb alive.)

How to create a Bible Timeline for the Miracles of Jesus:

1. Print each footprint on sturdy paper.
2. Choose a wall or other visible location to display the timeline.
3. Before each lesson, add the footprint for that lesson to the Bible Timeline using the list below. Children can follow in Jesus' footsteps as they review past lessons.
4. To review, ask the corresponding questions as you point to the associated footprint.

The Miracles of Jesus: (Circa 30-33 A.D.) Changing Water into Wine > Filling the Nets > Calming the Storm > Healing Jairus' Daughter > Feeding the Five Thousand > Healing the Centurion's Servant > Healing the Paralyzed Man > Healing the Sick Woman > Healing the Deaf and Mute Man > Healing the Ten Men > Banishing an Evil Spirit > Saving the Official's Son > Walking on Water > Giving Sight to the Man Born Blind > Raising Lazarus > Riding into Jerusalem > The Miracle of Easter > Appearing to the Disciples > Appearing to Thomas > Appearing on the Shore > Ascending into Heaven



Riding into Jerusalem

Lesson Aim: To see when Jesus is the Lord of our life, we can trust Him and give to Him whatever He asks of us.

THE WORSHIP

Who God is: Jesus as Lord

THE WORD

Bible Story: Luke 19:28-42

What He has done: Jesus rode into Jerusalem on a donkey.

Key Verse: Luke 19:40

THE WAY

Christ Connection: Joshua 24:25-27

BIBLE MEMORY VERSE

"To Him who sits on the throne and to the Lamb, be praise and honor and glory and power for ever and ever."

"Hallelujah! For our Lord God Almighty reigns." Revelation 5:13b; 19:6b

| Unit 3: Jesus as Lord | | | |
|-----------------------|--|---|---|
| | Bible Story | What He Has Done | Lesson Aim |
| 11 | Banishing An Evil Spirit, Luke 4:31-37 | Jesus commanded the evil spirit to come out. | To challenge children to privately assess their current relationship with Jesus. |
| 12 | Raising Lazarus, John 11:3-6, 14-15, 21-27, 32-36, 40-54 | Jesus called Lazarus from out of the tomb. | To understand why the story surrounding Lazarus' resurrection impacts all believers as well as Jesus' public ministry. |
| 13 | Riding into Jerusalem, Luke 19:28-42 | Jesus rode into Jerusalem on a donkey. | To see when Jesus is the Lord of our lives, we can trust Him and give to Him whatever He asks of us. |
| 14 | The Miracle of Easter, Matthew 27:50-51, 54-66; 28:1-10; John 20:1-9 | Jesus died on the cross and God raised Him from the dead. | To consider the eyewitness reports, prophecies, and faith God gives us to see who Jesus is and what He has done for us. |
| 15 | Appearing on the Shore, John 21:1-14 | Jesus appeared on the shore to His followers. | To expect and recognize Jesus' presence and activity in our daily lives. |
| 16 | Ascending into Heaven, Luke 24:50-53; Mark 16:19-20 | Jesus blessed His disciples and ascended into heaven. | To learn how the ascension of Christ still impacts the daily lives of His believers. |

TEACHER'S ENCOURAGEMENT

This week, read Revelation 7:9-10. Please join us in praying, "Jesus, You are the one who came in the name of the Lord God Almighty. Give the children hearts to praise You for who You are and what You have done to save us. Amen."



**THE WORSHIP
THE WORD &
THE WAY**

| Segment | Minutes | Activity | Supplies |
|-------------|----------|---|---|
| THE WELCOME | Up to 15 | Meet & Greet | None |
| | | Game: Palm Branch Limbo | 2 palm branches or palm branch-shaped paper attached to a yardstick, celebratory music, optional: Latin American music or Prophets & Promises Unit 2 Bible Memory Verse Song "Where the Spirit of the Lord Is" |
| THE WORSHIP | Up to 20 | Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org | Unit 3 Bible Memory Verse Song: "To Him Who Sits on the Throne" Other Bible Memory Verse Song Suggestions: "I Am the Way" "Neither Death nor Life" "I Know That My Redeemer Lives" Additional Hymn Suggestions: "Lord, I Lift Your Name on High" "Blessed Be the Name of the Lord" Additional Song Collection Suggestions: Shout Praises! Kids Gospel Songs 4 Worship KIDS - Awesome God |
| | | Worship Scripture Reading: Mark 11:8-9 | Bible |
| | | Offering | Baskets |
| | | Worship Illustration | Lesson 13 Bonzai Brothers script or storybook |
| THE WORD | Up to 10 | Read the Word: Luke 19:28-42 | Map—Jerusalem, Israel, Bibles, Bible Story Scripture reference poster, highlighters |
| THE WAY | Up to 25 | Discussion | Bibles, Christ Connection Scripture reference poster, highlighters |
| | | Christ Connection: Joshua 24:25-27 | |
| | Final 5 | Golden Bowl Final Five Minutes | Golden Bowl, pencils, note cards Treasure Treat—Small, smooth stone, W ³ s, paper, pencils, crayons or markers, Unit 3 Bible Memory Verse Song "To Him Who Sits on the Throne," CD player |
| GOT TIME? | Up to 10 | Snack: Praise Rocks | Pop Rocks candy or any noisy snack such as apples, potato chips, or celery |
| | Up to 10 | Game: Pin the Tail on the Donkey | Blindfold, poster of a donkey with no tail, sturdy brown paper, pencils or pens, tape |
| | Up to 10 | Craft: Palm Leaf Cross | Strands of palm fronds, safety pins, optional: green paper |
| | Up to 10 | The Apostles' Creed Study | Poster or individual copies of The Apostles' Creed |
| | Up to 10 | Bible Memory Verse Activity: "Sit on the Throne" Musical Chairs | Unit 3 Bible Memory Verse Song "To Him Who Sits on the Throne," CD player, chairs, large red cloth or sheet |
| | Up to 10 | Bible Memory Verse Activity: Bible Memory Verse Bop | Inflated (non-helium) balloon, Unit 3 Bible Memory Verse poster |
| | Up to 5 | Bible Timeline Review | Timeline |

RESOURCES: Supplemental materials are available at ResourceWell.org.



Getting started

THE WELCOME

To spark anticipation, encourage arriving children to meet and greet one another with today's question.

Meet & Greet Question: What is your favorite way to praise God?

GAME: PALM BRANCH LIMBO

Purpose: Children play a limbo game to introduce the theme of palm branches in today's story.

Supplies: 2 palm branches or palm branch-shaped paper attached to a yardstick, celebratory music, optional: Latin American music or Prophets & Promises Unit 2 Bible Memory Verse Song "Where the Spirit of the Lord Is"

Today, we celebrate the day Jesus rode into Jerusalem. On that day, many people honored Him by cheering and waving palm branches. Let's start off our own celebration with a palm branch limbo dance!

Directions:

1. Children form a line as "limbo dancers."
2. The teacher and a helper each hold the end of a palm branch at shoulder length and parallel to the ground.
3. One by one, children walk under the palm branches and return to the line.
4. Once all the children have had a turn, the palm branches are lowered.
5. Repeat steps 1-4. If any part of the palm branch touches a limbo dancer, then that dancer steps out of line to cheer on the others.



Jesus as Lord

THE WORSHIP

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play music as children move to the designated area.

The Seven Stars of Lent

If this lesson is taught during the Lenten season (the 40 days before Easter), we recommend the Seven Stars of Lent activity located at ResourceWell.org under Children - Other Resources. Choose one star for each week of the Lent season.

Today, we worship Jesus as Lord. When the crowd saw Jesus riding into Jerusalem, they spread their coats on the street, and praised Him with palm branches. They shouted, "Hosanna! Blessed is He who comes in the name of the Lord."



You may choose to sing songs that focus on praising Jesus as Lord.



Read Mark 11:8-9. **Hosanna is a word of praise meaning "save." Most of the crowd did not yet know it, but Jesus was the only one with the power to save them.**



As we give our offering today, let's imagine what it would have been like to praise Jesus as He rode by on the donkey. Sing Unit 3 Bible Memory Verse Song: "To Him Who Sits on the Throne" as the offering is collected.



Perform Bonzai Brothers script or read storybook: God of Wonders Unit 3, Lesson 13.



Jesus rode into Jerusalem on a donkey

THE WORD

Teacher Tip: As you move from worship to instruction, change rooms or locations within a room to help redirect the children's focus to the Bible story. During this transition time, have each child write his or her name on a card and place it in the Golden Bowl.

Before we read God's Word, let's go over our Class Covenant. A covenant is an agreement. Just as God made a covenant with His people, I ask each of you to make this covenant promise with me today. Listen as I read our Class Covenant: "I will keep my eyes on my teacher, my mouth in control, my ears on God's Word; knowing God is my goal."

Last time, we learned Jesus raised Lazarus from the dead. Today, we will hear how news of this miracle must have spread quickly. When Jesus entered Jerusalem, the crowd gathered to give Jesus the highest praise. If a map of Ancient Israel is available, point to Jerusalem.



Let's play Find It First! Bring out your Bible; keep it right in front of you. Hand out spare Bibles. **Today's Scripture verse is behind the curtain** (or secret door, secret window, etc.). Child reveals the Bible Story Scripture reference: Luke 19:28-42. **Let's see who can Find It First. Ready? Set? Go!** Children race to find it first. The winner helps others find it. **Let's highlight our Key Verse: Luke 19:40.**

Before we read, let's stand and ask God to open our eyes, ears, hearts, and minds to His Word today. Who would like to pray that for us? Child prays aloud. **Be seated.**

Listen carefully as we read about what happened that day as Jesus made His way to Jerusalem. Read Luke 19:28-42.



Give the Lord whatever He asks of you

THE WAY

How would you have felt if Jesus had asked you to go retrieve the donkey's colt? (Children respond.) What did Jesus tell the disciples to say if asked why they were taking the donkey's colt? ("The Lord needs it.") What did the colt's owner do? (He gave them the colt.) Riding into Jerusalem on the colt was the way Jesus chose to build His kingdom. Because the owner trusted the Lord enough to give his colt, he had a part in building God's kingdom.

The donkey would have been important to its owner. Does the Bible say the owner understood why the Lord Jesus needed his colt? (No.) What would you say if Jesus asked you to give Him something that was very important to you? (Children respond.) Even if we do not understand why Jesus wants us to do something, it is important for us to trust and obey Him as the owner did. Have you been trusting Jesus with everything? (Children respond.) What do you need to trust Him with today? (Children respond.)

When Jesus is our Lord, everything we do is for Him. How do we find out what He wants us to give Him? (Read the Bible, listen to others who build God's kingdom.) What are some examples of things the Lord might want us to give Him? (Time, best effort, talents, money, things, etc.)

What would you have sung or said to praise Jesus as He passed by? (Children respond.) The crowd shouted, "Hosanna! Blessed is He who comes in the name of the Lord." What does the Hebrew word, "Hosanna," mean? ("Save.") Some people hoped Jesus would save them from the Roman government. Why did Jesus ride into Jerusalem? (To save all who would believe in Him from the punishment for their sins.) Why do you think Jesus wept as He saw Jerusalem? (Children respond.) He was sad. He knew how hard life would be for those who refused to believe in Him. How do you feel when a friend or family member does not yet believe in Jesus? (Children respond.)

The Pharisees told Jesus to rebuke His disciples by telling them to be quiet. What did Jesus say would happen if His disciples had to stop praising Him? ("The stones will cry out.")



Connecting the Old Testament, the New Testament, and Us

CHRIST CONNECTION

The truth about God will always be told. If people are unable to tell it, God will tell it through His creation. Over 1,300 years before Jesus explained the stones would cry out, Joshua showed the people a stone that would be a witness to the covenant promise they made with the Lord. Let's read about it together.



FIND IT FIRST > Everyone, place your Bible closed on your lap. Choose a child to reveal the Christ Connection Scripture reference: Joshua 24:25-27. Let's see who can Find It First! Ready? Set? Go! Find it and highlight it. Read Joshua 24:25-27.

Where did Joshua set the stone? (Under the oak tree near the Holy Place.) What did Joshua say the stone would be? (A witness.) The stone would be a witness to the people about the covenant promise they had made with the Lord. Each time they saw the stone, the people would think about whether or not they had been true to their promise. Today's Treasure Treat is a stone, reminding you to praise the Lord and to be true to Him.

THE WAY *continued...*



Revelation 5:8

GOLDEN BOWL

Teacher Tip: Write the names of classmates, local church leaders, and children in other nations or others who need prayer on small pieces of paper. Place the papers in a golden bowl.

Revelation 5:8 says our prayers are like sweet smelling incense in the golden bowls at God's throne. I will lift each one of your names to God's throne as you pray for each person silently. Then, we will pray the Lord's Prayer (Matthew 6:9-13) aloud together. Let's pray.

Lord God, we lift up to Your throne the name of each child here. We trust You to watch over us and our needs, the ones we say aloud and the ones hidden in our hearts. First, we lift up to You ____, ____, ____. Read names in Golden Bowl.

Now, we pray the prayer Your Son taught us: Our Father, who art in heaven, hallowed be Your name. Your kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread. Forgive us our sins, as we forgive those who sin against us. And lead us not into temptation, but deliver us from the evil one. For Yours is the kingdom and the power and the glory forever. Amen.



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

TREASURE TREAT: Today, your Treasure Treat is a stone. You can draw or paint a happy face on your stone. Tell your family how the stones will praise Jesus if we do not. Just as Joshua did, keep the stone in a special place in plain view as a reminder to stay true to the Lord and to praise Him.

W³: Take home today's W³ Journal Entry as your personal devotional study. Keep your journal entries together in a notebook or in your Bible. Distribute W³ Journal Entry #13. Complete this at home and let God speak to you through His own words in the Bible!

OFFERING OF ART: Until it is time to be dismissed, let's make an Offering of Art. For your offering, draw a picture of the people praising Jesus as He rode into Jerusalem. The Offering of Art can be finished at home or given as an offering for the teacher to display.

PRAYER REQUESTS: As children work on their Offering of Art, ask how you can pray for them this week. Write requests in a prayer notebook.

BIBLE MEMORY VERSE SONG: Play the Unit 3 Bible Memory Verse Song, "To Him Who Sits on the Throne," in the background as children wait to be dismissed.



If time remains, choose from the connected activities below.

GOT TIME?

SNACK: PRAISE ROCKS

Purpose: Children enjoy a noisy snack to explore the idea that even nature praises Jesus as Lord.

Snack Suggestion: Pop Rocks candy or any noisy snack such as apples, potato chips, or celery

When Jesus rode into Jerusalem on a donkey, the people greeted Jesus and praised Him as the Lord. Jesus said if people were not praising Him that the stones would cry out. Let's enjoy a snack of "Praise Rocks." Listen closely to hear the rocks cry out!

Directions:

1. Serve the snack and drink.
2. Child prays to thank God for the snack.
3. Have the children put some of the candy in their mouths. After a moment, tell them to open their mouths and be very quiet. Have them listen to the candy rocks pop.
4. Ask the Snack Discussion Question: **What noisy foods do you like to eat?**

GAME: PIN THE TAIL ON THE DONKEY

Purpose: Children commit to giving something specific to the Lord.

Supplies: Blindfold, poster of a donkey with no tail, sturdy brown paper, pencils or pens, tape

Prepare: From sturdy brown paper, cut an 8-inch x 2-inch paper donkey tail for each child.

In today's story, the donkey's owner trusted and obeyed the Lord by giving away his donkey when the Lord needed it. Let's play a game where we agree to trust and obey the Lord by giving Him something specific He has asked us to do or be. When we are blindfolded, we will trust our friends to help us find our way to the donkey.

Directions:

1. Attach a picture of a donkey with no tail to the wall.
2. Each child is given a paper tail and a pencil.
3. On the paper tail, each child writes or draws one area of life in which he or she needs to trust the Lord by giving something to the Lord. For example, give up a bad habit, give something good such as our time or a better effort at school, give love to others, show kindness to family members, obey parents or caregivers, forgive someone specific, etc.
4. Divide the children into pairs.
5. Blindfold the first child, and gently turn the child around many times in place.
6. The blindfolded child then "trusts" his or her partner to verbally guide him or her to place the tail on the donkey. The teacher uses tape to attach the tail to that location.
7. Partners swap places and the second child places their tail.
8. Repeat steps 5-7 until each child has a turn.
9. The child whose tail is the closest to the donkey's correct tail location is the winner.

GOT TIME? *continued...*

CRAFT: PALM LEAF CROSS

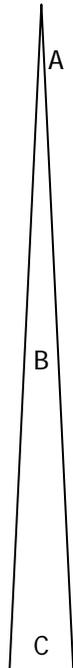
Purpose: Children will make a palm leaf cross to remind them of the reason Jesus rode into Jerusalem.

Supplies: Leafs of palm fronds, safety pins. optional: green paper cut into ½ inch x 17 inch strips

When Jesus entered Jerusalem, people waved palm branches and shouted “Hosanna!” to give Him praise. Do you remember what the word “Hosanna” means? (Children respond.) “Hosanna” is a word of praise that means “save.” The people thought Jesus was riding into Jerusalem to save them from the Romans who ruled Israel at that time. What was Jesus really coming to save them from? (From God’s punishment for their sins.) Let’s make a cross from palm fronds to remind us of the reason Jesus rode into Jerusalem.

Directions:

1. Trim the ends of the palm leaf.
2. Hold the palm leaf vertically.
3. Fold the top half of the leaf (A) at a 90 degree angle so A extends to the left.
4. Fold the bottom half of the leaf © over the 90 degree angle (B) created by step 2 so that C points up.
5. Fold the bottom half (C) again over the 90 degree angle (B). It (C) should be pointing down now.
6. Fold the arm (A) across the back so A extends to the right.
7. Thread the tip of A all the way through the loop in the square.
8. Make the arms of the cross:
 - a. Pull A part way back through the square to create the left arm of the cross.
 - b. Pull the remaining part of A back through the square to create the right arm.
9. Make the top and bottom of the cross:
 - a. Turn over the cross.
 - b. Thread C part way through the square to create the bottom of the cross.
 - c. Thread C through the square again to create the top of the cross.
10. Attach safety pin to the back of the cross, and attach the cross to child’s clothing.



GOT TIME? *continued...*

THE APOSTLES' CREED STUDY

Purpose: This 10 statement study assists in the understanding and memorization of the Apostles' Creed. It is divided into 2 parts: Part 1—The Father and The Son and Part 2—The Spirit and The Saints. While designed for ages 10 and above, discussions may be adapted to other age levels.

Supplies: Create a poster or provide individual copies of The Apostles' Creed for children. For related tips and activities, go to ResourceWell.org.

THE APOSTLES' CREED

Statement 3, Part 1: The Father and the Son

"...who was conceived by the Holy Spirit, born of the Virgin Mary,"

There are many different ideas about who actually wrote the Apostles' Creed, but each statement in this creed is known to follow the teachings of the apostles as recorded in the Bible. Who chose the apostles? (Jesus.)

Today, let's say the opening three statements together:

**"I believe in God, the Father Almighty, creator of heaven and earth.
I believe in Jesus Christ, His only Son, our Lord,
who was conceived by the Holy Spirit, born of the Virgin Mary,"**

Students repeat the third statement. **When we say, "conceived by the Holy Spirit," it means we as Christians believe God as the Holy Spirit, formed baby Jesus in Mary.**

Volunteer reads Luke 1:35. **"Born of the Virgin Mary" means baby Jesus was born to His mother Mary who was a pure young maiden. Who explained this miracle to Mary and Joseph? (Angels.) Does anyone have questions about this statement of the Christian faith?** Discuss what it would have been like to be Mary or Joseph and hear that you would be the earthly mother or father of God's Son. Recite The Apostles' Creed together.

THE APOSTLES' CREED

**I believe in God, the Father Almighty, Creator of heaven and earth.
I believe in Jesus Christ, God's only Son, our Lord,
who was conceived by the Holy Spirit, born of the Virgin Mary,
suffered under Pontius Pilate, was crucified, died, and was buried.
On the third day He rose again; He ascended into heaven,
He is seated at the right hand of the Father, and He will come again
to judge the living and the dead.
I believe in the Holy Spirit, the holy catholic church,
the communion of saints, the forgiveness of sins,
the resurrection of the body, and the life everlasting.
Amen.**

GOT TIME? *continued...*



BIBLE MEMORY VERSE ACTIVITIES

“To Him who sits on the throne and to the Lamb, be praise and honor and glory and power for ever and ever.”

“Hallelujah! For our Lord God Almighty reigns.” Revelation 5:13b; 19:6b

GAME: “SIT ON THE THRONE” MUSICAL CHAIRS

Purpose: Children will give examples of how we can give praise, honor, and glory to Jesus or an example of His power.

Supplies: Unit 3 Bible Memory Verse Song “To Him Who Sits on the Throne,” CD player, chairs, large red cloth or sheet

Our Bible Memory Verse comes from the book of Revelation. It tells us that the Lord God Almighty, who is seated on the throne in heaven, is the one who deserves all the praise, honor, glory, and power. Let’s play a version of musical chairs in which we share examples of Jesus’ power or ways we can give praise, honor, and glory to Him.

Directions:

1. Place chairs (one per child) back-to-back in a line.
2. Drape the red cloth over one chair to represent Jesus’ throne.
3. Play the Bible Memory Verse as the children walk in a line around the chairs.
4. Stop the music periodically.
5. When the music stops, each child sits in the nearest chair as quickly as possible.
6. The child sitting on the throne gives an example of a way to praise, honor, and glorify Jesus (sing, pray, tell others about Him, serve others, love others, etc.) or an example of His power (creating the earth, making the sun, calming the sea, miracles of healing, etc.).
7. Have all children stand and shout, **“Hallelujah, for the Lord God Almighty reigns!”**
8. Place the red cloth on a different chair and play again.

GAME: BIBLE MEMORY VERSE BOP

Purpose: Children will memorize the Unit 3 Bible Memory Verse.

Supplies: Inflated (non-helium) balloon, Unit 3 Bible Memory Verse poster

Prepare: Display Bible Memory Verse poster.

Directions:

1. Children stand in a circle.
2. Repeat the Bible Memory Verse several times together.
3. Toss the balloon into the air reciting the first three words of the Bible Memory Verse.
4. Each child who “bops” the balloon must say the next three words of the Bible Memory Verse.
5. Each round is complete when the Bible Memory Verse is completed.

Teacher Tip: Children may help each other remember the words so the balloon never falls.

Competitive Version: Form two teams in two separate circles. The first team to complete the Bible Memory Verse without the balloon touching the ground is the winning team.

Timed Version: Time each round. Challenge children to achieve a faster time each round.

GOT TIME? *continued...*



BIBLE TIMELINE REVIEW

God of Wonders Part One studies the miracles of Jesus, which took place during His public ministry (Circa 30-33 A.D.). This list is not chronological, as the Bible does not give a definitive order of the miracles. Review recent Bible stories to see the continuing story of who God is and what He has done.

Banishing An Evil Spirit (Circa 30-33 A.D.) Who did the evil spirit say Jesus was? ("The Holy One of God".) When the evil spirit obeyed Jesus, the crowd said, "With authority and power He gives orders to evil spirits and they come out!" What did the crowd do after seeing this? (They were amazed. They spread the news.)

Raising Lazarus (Circa 30-33 A.D.) What did Jesus tell the people to do when He went to Lazarus' tomb? (Roll away the stone.) What happened when Jesus called, "Lazarus, come out"? (Lazarus walked out of the tomb alive.)

Riding into Jerusalem (Circa 33 A.D.) How did Jesus ride into Jerusalem? (On a donkey's colt.) What did the crowd do as Jesus rode into town? (They lay their cloaks in the road and praised Him with palm branches.) What did Jesus say would happen if His disciples stopped praising Him? (The stones would cry out.)

How to create a Bible Timeline for the Miracles of Jesus:

1. Print each footprint on sturdy paper.
2. Choose a wall or other visible location to display the timeline.
3. Before each lesson, add the footprint for that lesson to the Bible Timeline using the list below. Children can follow in Jesus' footsteps as they review past lessons.
4. To review, ask the corresponding questions as you point to the associated footprint.

The Miracles of Jesus: (Circa 30-33 A.D.) Changing Water into Wine > Filling the Nets > Calming the Storm > Healing Jairus' Daughter > Feeding the Five Thousand > Healing the Centurion's Servant > Healing the Paralyzed Man > Healing the Sick Woman > Healing the Deaf and Mute Man > Healing the Ten Men > Banishing an Evil Spirit > Saving the Official's Son > Walking on Water > Giving Sight to the Man Born Blind > Raising Lazarus > Riding into Jerusalem > The Miracle of Easter > Appearing to the Disciples > Appearing to Thomas > Appearing on the Shore > Ascending into Heaven



The Miracle of Easter

Lesson Aim: To consider the eyewitness reports, prophecies, and faith God gives us to see who Jesus is and what He has done for us.

THE WORSHIP

Who God is: Jesus as Lord

THE WORD

Bible Story: Matthew 27:50-51, 54-66; 28:1-10; John 20:1-9

What He has done: Jesus died on the cross and God raised Him from the dead.

Key Verse: Matthew 28:6

THE WAY

Christ Connection: Isaiah 53:4-5, 11

BIBLE MEMORY VERSE

"To Him who sits on the throne and to the Lamb, be praise and honor and glory and power for ever and ever."

"Hallelujah! For our Lord God Almighty reigns." Revelation 5:13b; 19:6b

| Unit 3: Jesus as Lord | | | |
|-----------------------|--|---|---|
| | Bible Story | What He Has Done | Lesson Aim |
| 11 | Banishing An Evil Spirit, Luke 4:31-37 | Jesus commanded the evil spirit to come out. | To challenge children to privately assess their current relationship with Jesus. |
| 12 | Raising Lazarus, John 11:3-6, 14-15, 21-27, 32-36, 40-54 | Jesus called Lazarus from out of the tomb. | To understand why the story surrounding Lazarus' resurrection impacts all believers as well as Jesus' public ministry. |
| 13 | Riding into Jerusalem, Luke 19:28-42 | Jesus rode into Jerusalem on a donkey. | To see when Jesus is the Lord of our lives, we can trust Him and give to Him whatever He asks of us. |
| 14 | The Miracle of Easter, Matthew 27:50-51, 54-66; 28:1-10; John 20:1-9 | Jesus died on the cross and God raised Him from the dead. | To consider the eyewitness reports, prophecies, and faith God gives us to see who Jesus is and what He has done for us. |
| 15 | Appearing on the Shore, John 21:1-14 | Jesus appeared on the shore to His followers. | To expect and recognize Jesus' presence and activity in our daily lives. |
| 16 | Ascending into Heaven, Luke 24:50-53; Mark 16:19-20 | Jesus blessed His disciples and ascended into heaven. | To learn how the ascension of Christ still impacts the daily lives of His believers. |

TEACHER'S ENCOURAGEMENT

This week, read Colossians 2:13-15. Please join us in praying, "Lord Jesus, thank You for giving Your life to save us from our sins. May the children believe and receive the gift of eternal life. Amen."



**THE WORSHIP
THE WORD &
THE WAY**

| Segment | Minutes | Activity | Supplies |
|-------------|----------|---|---|
| THE WELCOME | Up to 15 | Meet & Greet | None |
| | | Game: Roll the Stone Away | Two stones, two wooden spoons or sticks, floor tape or rope |
| THE WORSHIP | Up to 20 | Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org | Unit 3 Bible Memory Verse Song: "To Him Who Sits on the Throne" Other Bible Memory Verse Song Suggestions: "I Am the Way" "Neither Death nor Life" "I Know That My Redeemer Lives" Additional Hymn Suggestions: "Lord, I Lift Your Name on High" "Blessed Be the Name of the Lord" Additional Song Collection Suggestions: Shout Praises! Kids Gospel Songs 4 Worship KIDS - Awesome God |
| | | Worship Scripture Reading: John 3:16 | Bible |
| | | Offering | Baskets |
| | | Worship Illustration | Lesson 14 Bonzai Brothers script or storybook |
| THE WORD | Up to 10 | Read the Word: Matthew 27:50-51, 54-66; 28:1-10; John 20:1-9 | Map—Jerusalem, Israel, Bibles, Bible Story Scripture reference poster, highlighters |
| THE WAY | Up to 25 | Discussion | Whiteboard or poster board, marker, Bibles, Christ Connection Scripture reference poster, highlighters |
| | | Christ Connection: Isaiah 53:4-5, 11 | |
| | Final 5 | Golden Bowl | Golden Bowl, pencils, note cards |
| GOT TIME? | Up to 10 | Snack: Stone Rolls | Round cookie sandwiches with cream filling center, or any wheel-shaped cookie |
| | Up to 10 | Game: Easter Egg Relay: He is Risen Indeed! | One plastic egg per team, one spoon per team member |
| | Up to 10 | Craft: Easter Card | Standard-size white paper, coin or metal spoon, crayons, additional black crayons |
| | Up to 10 | Discussion: Easter Miracles Egg | Plastic egg, small cross or pipe cleaner pieces, purple-red cloth ribbon, white cloth ribbon, frankincense, myrrh oil, pebble |
| | Up to 5 | Discussion: What Do You Think? | Bible |
| | Up to 10 | The Apostles' Creed Study | Poster or individual copies of The Apostles' Creed |
| | Up to 10 | Bible Memory Verse Activity: "Sit on the Throne" Musical Chairs | Unit 3 Bible Memory Verse Song "To Him Who Sits on the Throne," CD player, chairs, large red cloth or sheet |
| | Up to 10 | Bible Memory Verse Activity: Bible Memory Verse Bop | Inflated (non-helium) balloon, Unit 3 Bible Memory Verse poster |
| | Up to 5 | Bible Timeline Review | Timeline |

RESOURCES: Supplemental materials are available at ResourceWell.org.



Getting started

THE WELCOME

To spark anticipation, encourage arriving children to meet and greet one another with today's question.
Meet & Greet Question: What is your favorite Easter miracle?

GAME: ROLL THE STONE AWAY

Purpose: Children will play a relay game to think about how the stone in front of the tomb was rolled away when Jesus came back to life.

Supplies: Two stones (choose stones that are as easy as possible for children to roll), two wooden spoons or sticks, floor tape or rope

Prepare: Use floor tape or rope to mark start and finish lines.

Who can tell me why we celebrate Easter? (Jesus came back to life.) **Jesus died and was buried on a Friday. Some of His friends went early on Sunday morning to visit His tomb. Who knows what they found?** (The stone was rolled away and the tomb was empty.) **Jesus had come back to life! He is alive!**

The stone in front of Jesus' tomb was very heavy, but not too heavy for God to roll away. Let's race to see how quickly you can roll stones. These stones do not weigh as much as the stone in front of Jesus' tomb, but you may still have trouble rolling them!

Directions:

1. Form two teams of equal number. (If a team has one more player than the other team, choose a player on the other team to take two turns.)
2. Each team forms a line behind a starting line. Give a stone and spoon to the first player in each line.
3. On your signal, the first player in each line is to put the stone on the ground, roll it to the finish line, and roll it back to the next person in line. The first player sits down at the back of the line.
4. The next person in line will repeat step three. Continue until all players have had a turn.
5. The goal is to be the first team to have all players seated.



Jesus as Lord

THE WORSHIP

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play music as children move to the designated area.

The Seven Stars of Lent

If this lesson is taught during the Lenten season (the 40 days before Easter), we recommend the Seven Stars of Lent activity located at ResourceWell.org under Children - Other Resources. Choose one star for each week of the Lent season.



Today, we worship Jesus as Lord. Sing Unit 3 Bible Memory Verse Song: "To Him Who Sits on the Throne."

We celebrate the miracles of Easter—forgiveness and eternal life given to all who believe in Jesus as Lord. The Easter miracles include God's Son dying on the cross for us, and God raising His Son from the dead. How do you think these miracles bring us closer to God and change our lives forever? (Children respond.)

You may choose to sing songs that focus on forgiveness and eternal life.



To understand the reason for the Easter miracles, let's read John 3:16 together. Read John 3:16.



Lead children in offering their sentence prayers thanking God for the Easter miracles.



As we give our offering today, let's ask God to use this money to spread the good news that Jesus is risen and we can be forgiven. Sing: "I Know That My Redeemer Lives" as the offering is collected.



Perform Bonzai Brothers script or read storybook: God of Wonders Unit 3, Lesson 14.



Jesus died; God raised Him to life

THE WORD

Teacher Tip: As you move from worship to instruction, change rooms or locations within a room to help redirect the children's focus to the Bible story. During this transition time, have each child write his or her name on a card and place it in the Golden Bowl.

Before we read God's Word, let's go over our Class Covenant. A covenant is an agreement. Just as God made a covenant with His people, I ask each of you to make this covenant promise with me today. Listen as I read our Class Covenant: "I will keep my eyes on my teacher, my mouth in control, my ears on God's Word; knowing God is my goal."

Last time, we learned Jesus rode into Jerusalem on a donkey's colt. If a map of Ancient Israel is available, point to Jerusalem. **Does anyone know why Jesus rode into Jerusalem?** (Children respond.) **It was to die on the cross for our sins and to be raised from the dead so that we might have life forever close to God. Those are the two miracles we celebrate each Easter.**

Both have miracles within the miracle! Let's check out the first main Easter miracle—that God's Son died for us. As I read, listen closely to see how many eyewitnesses were present. An eyewitness is someone who sees something happen with his or her own eyes.



Let's play Find It First! Bring out your Bible; keep it right in front of you. Hand out spare Bibles. **Today's Scripture verse is behind the curtain** (or secret door, secret window, etc.). Child reveals the Bible Story Scripture reference: Matthew 27:50-51, 54-66; 28:1-10; John 20:1-9. **Let's see who can Find Matthew 28:6 First. Ready? Set? Go!** Children race to find it first. The winner helps others find it. **Let's highlight our Key Verse: Matthew 28:6.**

Before we read, let's stand and ask God to open our eyes, ears, hearts, and minds to His Word today. Who would like to pray that for us? Child prays aloud. **Be seated.**

Listen carefully as we read what happened when Jesus died on the cross.
Read Matthew 27:50-51, 54-66.

The second Easter miracle is that God raised His Son, Jesus, from the dead. That is called the resurrection. As we did with the first miracle, listen closely to see how many eyewitnesses were present. An eyewitness is one who sees something happen. Read Matthew 28:1-10; John 20:1-9.



Evidence and faith

THE WAY

Additional Supplies: Whiteboard or poster board, marker

It's time for a brain buster to see how many Easter miracle eyewitnesses we can list in the next 30 seconds. Think about everyone who was there at the cross or at the empty tomb. Ready? Set? Go! As children name eyewitnesses at the cross and the tomb, print them on poster or board. Include guards at cross, Mary Magdalene, Mary (James' and Jesus' mother), mother of Zebedee's sons, Joseph, angel, tomb guards.

Who saw Jesus die on the cross? (Mary Magdalene, Mary [James' and Jesus' mother], the mother of Zebedee's sons, the centurion, guards, and a crowd that mocked Him.)

Who saw the midday darkness, the earth shake, and the rock split? (Same as above.)

Who saw the stone placed as a seal on the tomb? (Joseph of Arimathea, both Marys.)

Who saw the stone was rolled away? (Angel, tomb guards, both Marys.)

Who saw and heard the angel? (Both Marys.)

Who saw, heard, and touched Jesus that morning? (Both Marys.)

Who saw the strips of burial linen folded neatly in the empty tomb? (Peter and John.)

Why is it important to have eyewitnesses of miracles? (Proof helps others believe.) **How would it feel to be at the cross when the sky grew dark?** (Children respond.) **How would it feel to see the rocks split and feel the earth shake when He died?** (Children respond.) **How would you have felt to see the stone roll away and feel the giant earthquake?** (Children respond.) **Which miracle would you have most wanted to see for yourself and why?** (Children respond.)

Jesus had told His twelve disciples He would be crucified and then rise on the third day. Yet, on the third day after Jesus was crucified, did the women or the disciples expect to see Jesus rise? (No.) **How did different followers react when they saw the tomb was empty?** (Surprised, confused.) **Only His enemies remembered Jesus said He would rise on the third day. How did Pilate try to prevent rumors of Jesus' resurrection?** (He ordered the stone to be sealed and posted guards at the tomb.)



Connecting the Old Testament, the New Testament, and Us

CHRIST CONNECTION

Not only did Jesus predict His own death and resurrection, but Old Testament scripture also predicted and explained these events hundred of years before Jesus died and rose again. Saving us through the death and resurrection of Jesus has always been God's plan.



FIND IT FIRST > Everyone, place your Bible closed on your lap. Choose a child to reveal the Christ Connection Scripture reference: Isaiah 53:4-5, 11. **Let's see who can Find It First! Ready? Set? Go! Find it and highlight it.** Read Isaiah 53:4-5, 11.

How does Isaiah describe Jesus' death and resurrection? (Children respond.) **Even eyewitnesses had trouble believing Jesus rose from the dead. We have read the eyewitness reports and fulfilled prophecies proving Jesus has made a way for us to be forgiven and close with God, but only God can give us faith to trust and believe Jesus is who He says He is. Let's take a moment to pray silently for God to give everyone faith to believe in Jesus.** Lead a silent prayer, followed by the Golden Bowl prayer.

THE WAY *continued...*



Revelation 5:8

GOLDEN BOWL

Teacher Tip: Write the names of classmates, local church leaders, and children in other nations or others who need prayer on small pieces of paper. Place the papers in a golden bowl.

Revelation 5:8 says our prayers are like sweet smelling incense in the golden bowls at God's throne. I will lift each one of your names to God's throne as you pray for each person silently. Then, we will pray the Lord's Prayer (Matthew 6:9-13) aloud together. Let's pray.

Lord God, we lift up to Your throne the name of each child here. We trust You to watch over us and our needs, the ones we say aloud and the ones hidden in our hearts. First, we lift up to You ____, ____, ____. Read names in Golden Bowl.

Now, we pray the prayer Your Son taught us: Our Father, who art in heaven, hallowed be Your name. Your kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread. Forgive us our sins, as we forgive those who sin against us. And lead us not into temptation, but deliver us from the evil one. For Yours is the kingdom and the power and the glory forever. Amen.



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

TREASURE TREAT: Today, your Treasure Treat is an Easter Miracles Egg. It holds symbols of the cross, the torn temple curtain, the scented linen cloth, and the stone. The egg itself stands for the new life we have when we believe in Jesus. Use your egg to tell others about the Easter miracles. Symbol explanation can be found in the GOT TIME segment of this lesson. Items to place in the egg can be found in the GOT TIME segment of this lesson.

W³: Take home today's W³ Journal Entry as your personal devotional study. Keep your journal entries together in a notebook or in your Bible. Distribute W³ Journal Entry #14. Complete this at home and let God speak to you through His own words in the Bible!

OFFERING OF ART: Until it is time to be dismissed, let's make an Offering of Art. For your offering, draw a picture of the angel sitting on the stone by the empty tomb saying, "He is risen!" The Offering of Art can be finished at home or given as an offering for the teacher to display.

PRAYER REQUESTS: As children work on their Offering of Art, ask how you can pray for them this week. Write requests in a prayer notebook.

BIBLE MEMORY VERSE SONG: Play the Unit 3 Bible Memory Verse Song, "To Him Who Sits on the Throne," in the background as children wait to be dismissed.



If time remains, choose from the connected activities below.

GOT TIME?

SNACK: STONE ROLLS

Purpose: Children will eat a wheel shaped cookie while discussing the wheel shape of the stone that was rolled away from Jesus' tomb after He rose from the dead.

Snack Suggestion: Round cookie sandwiches with cream filling center or any round cookie that can be rolled on its side

Our cookies can roll like a wheel. In the same way, the stone that covered the entrance to Jesus' tomb could roll like a wheel. In Bible times, a burial tomb was a cave or cave-like room. A large stone was rolled in front of the entrance, so no one could enter. These stones were generally too big to be moved by just a few men, so levers were used to move them. Some archeologists have estimated that the stone that sealed Jesus' tomb weighed one to two tons (1,361 - 1,814 Kilograms). That is as heavy as a car!

Directions:

1. Serve the snack and drink.
2. Child prays to thank God for the snack.
3. Ask the Snack Discussion Question: **"Who do you think rolled the stone away?"**

GAME: EASTER EGG RELAY: HE IS RISEN INDEED!

Purpose: Celebrate the new life won at Easter with a relay race carrying a plastic egg on a spoon.

Supplies: One plastic egg per team, one spoon per team member

On the first Easter, Mary ran to tell Peter and John about the empty tomb. Then, Peter and John ran back to the tomb to see it for themselves. Years later Peter wrote, "He has given us new birth into a living hope through the resurrection of Jesus Christ from the dead."

Directions:

1. Divide children into three or more relay teams with an equal number of children on each team.
2. Have each team form a large circle.
3. Give each child a spoon.
4. Give one child on each team the plastic egg to balance on their spoon.
5. On your signal, the child with the egg will run to the next child in the circle. Before transferring the egg onto the next child's spoon, the child says, **"He is risen!"**
6. The child receiving the egg responds, **"He is risen indeed!"** and receives the egg onto his or her spoon.
7. Once the egg has been transferred, the first child sits down.
8. Repeat the race around the circle. The goal is to be the first team sitting down.

GOT TIME? *continued...*

CRAFT: EASTER CARD

Purpose: Children create a card to share the meaning of Easter with a friend or family member.

Supplies: Standard-size white paper, coin or metal spoon, crayons, additional black crayons

Prepare: Print the following message on the lower half of the paper (vertical):

HAPPY EASTER!

“God so loved the world
that He gave His one and only Son,
that whoever believes in Him
shall not perish, but have eternal life.”

John 3:16

Today, we are each going to create a Happy Easter card for a friend or family member. We will begin with the cross that stands for the forgiveness Jesus gives us. You will color the cross with bright colors in any design to represent life forever with God. The dark crayon will represent the darkness of a life without God.

Directions:

1. Fold card in half so that the preprinted message is on the inside of the card.
2. On the front cover of the card, draw a large cross.
3. Color the cross with bright crayons. Be sure to press down firmly and color the entire cross.
4. Use black crayon to color over cross and entire front cover until it is colored completely black.
5. Use coin, or edge of spoon to etch over the cross until the bright color appears from beneath the black coloring.
6. Continue to etch until the colorful cross is showing.
7. Sign your name on the inside of the card.

Just as this cross came through the dark color, Jesus came through our darkness of being separated from God. When He gave us life on the cross, this brought us forgiveness. When He rose to life, He proved He has the power to give us life forever with God. That's the Easter story. Give this card to someone today and share the Easter story.

GOT TIME? *continued...*

DISCUSSION: EASTER MIRACLES EGG

Purpose: Enable children to explain the Easter symbols of today's Treasure Treat to family and friends.

Supplies:

Egg: Hollow, plastic, colored egg

Cross: Small wooden cross or two pipe cleaner pieces twisted into cross shape

Temple curtain (veil): 1-inch piece of purple-red cloth ribbon

Burial cloth (linen): 1-inch piece of white cloth ribbon scented with frankincense and myrrh oil

Stone: Pebble

Today, we are going to fill an egg with four symbols that can help us remember the details of the Easter miracles. Discuss the symbols within the Easter Miracles Egg.

Directions:

1. **CROSS** (Colossians 2:13.) Jesus died on the cross, so our sins could be forgiven and erased forever!
2. **PIECE OF TEMPLE CURTAIN** (Matthew 27:50-51.) The purple-red temple curtain showed we were separated from God. When Jesus died, the temple curtain tore from top to bottom.
3. **PIECE OF SCENTED WHITE LINEN CLOTH** (John 19:40-42.) Jesus' body was wrapped in a burial cloth sprinkled with spices. Smell the frankincense and myrrh on your cloth.
4. **STONE** (Matthew 28:1-7.) The angel rolled the big stone away and said: "He has risen, just as He said He would."
5. **EGG** (John 3:16.) The egg stands for new life. Anyone who believes in Jesus has a new life forever with Him.

DISCUSSION: WHAT DO YOU THINK?

Purpose: To personalize the Easter story.

Supplies: Bible

Choose a volunteer to read Matthew 27:45. **What did the sky do as Jesus was dying on the cross? From today's lesson, who remembers what the earth did when Jesus died and when He was raised?** (Midday darkness, earth shook, rocks split, angel rolled stone away.) **What do you think it felt like to be at the cross when the sky grew dark?** (Children respond.) **How would it feel to see the rocks split and feel the earth shake when He died?** (Children respond.) **How would you have felt to see the stone rolled away and feel the giant earthquake?** (Children respond.)

Choose a volunteer to read John 20:5-7. **The women saw Jesus alive and they went to tell His followers. Peter and John ran to the tomb. It was empty! When they looked inside the tomb, what did they see?** (Jesus' burial clothes had been neatly folded.) **Who do you think folded them?** (Children respond.) **Could it have been Jesus after He rose or an angel?** (Children respond.) This is an unanswered mystery in the Bible.

GOT TIME? *continued...*

THE APOSTLES' CREED STUDY

Purpose: This 10 statement study assists in the understanding and memorization of the Apostles' Creed. It is divided into 2 parts: Part 1—The Father and The Son and Part 2—The Spirit and The Saints. While designed for ages 10 and above, discussions may be adapted to other age levels.

Supplies: Create a poster or provide individual copies of The Apostles' Creed for children. For related tips and activities, go to ResourceWell.org.

THE APOSTLES' CREED

Statement 4, Part 1: The Father and the Son

"...suffered under Pontius Pilate, was crucified, died, and was buried."

The Apostles' Creed is called a statement of faith. Each statement is supported by the Scriptures. Christians believe "God has breathed life into all of Scripture. It is useful for teaching us what is true." (2 Timothy 3:16.)

Today, let's say the opening four statements together:

**"I believe in God, the Father Almighty, creator of heaven and earth.
I believe in Jesus Christ, His only Son, our Lord,
who was conceived by the Holy Spirit, born of the Virgin Mary,
suffered under Pontius Pilate, was crucified, died, and was buried."**

Students repeat the fourth statement. **Jesus "suffered under Pontius Pilate." Pontius Pilate was the Roman governor of Judea. He sentenced Jesus to be crucified, which is death on a cross.** Volunteer reads of Jesus' suffering in John 19:1-3, 16-19, 30. **The Roman centurion testified that Jesus died. Joseph of Arimathea buried Jesus in a tomb and sealed it with a stone.** Volunteer reads about Jesus' burial in Mark 15:43-47.

In proving that Jesus truly died, why is it important to have the word of a Roman centurion, rather than only the word of Jesus' followers? (The centurion was a more objective witness.) Who did the women see sealing the tomb? (Joseph of Arimathea.) Does anyone have questions about this statement of the Christian faith? How does knowing Jesus chose to suffer and die for you affect your relationship with Him? Recite "The Apostles' Creed" together.

THE APOSTLES' CREED

**I believe in God, the Father Almighty, Creator of heaven and earth.
I believe in Jesus Christ, God's only Son, our Lord,
who was conceived by the Holy Spirit, born of the Virgin Mary,
suffered under Pontius Pilate, was crucified, died, and was buried.
On the third day He rose again; He ascended into heaven,
He is seated at the right hand of the Father, and He will come again
to judge the living and the dead.
I believe in the Holy Spirit, the holy catholic church,
the communion of saints, the forgiveness of sins,
the resurrection of the body, and the life everlasting.
Amen.**

GOT TIME? *continued...*



BIBLE MEMORY VERSE ACTIVITIES

“To Him who sits on the throne and to the Lamb, be praise and honor and glory and power for ever and ever.”

“Hallelujah! For our Lord God Almighty reigns.” Revelation 5:13b; 19:6b

GAME: “SIT ON THE THRONE” MUSICAL CHAIRS

Purpose: Children will give examples of how we can give praise, honor, and glory to Jesus or an example of His power.

Supplies: Unit 3 Bible Memory Verse Song “To Him Who Sits on the Throne,” CD player, chairs, large red cloth or sheet

Our Bible Memory Verse comes from the book of Revelation. It tells us that the Lord God Almighty, who is seated on the throne in heaven, is the one who deserves all the praise, honor, glory, and power. Let’s play a version of musical chairs in which we share examples of Jesus’ power or ways we can give praise, honor, and glory to Him.

Directions:

1. Place chairs (one per child) back-to-back in a line.
2. Drape the red cloth over one chair to represent Jesus’ throne.
3. Play the Bible Memory Verse as the children walk in a line around the chairs.
4. Stop the music periodically.
5. When the music stops, each child sits in the nearest chair as quickly as possible.
6. The child sitting on the throne gives an example of a way to praise, honor, and glorify Jesus (sing, pray, tell others about Him, serve others, love others, etc.) or an example of His power (creating the earth, making the sun, calming the sea, miracles of healing, etc.).
7. Have all children stand and shout, **“Hallelujah, for the Lord God Almighty reigns!”**
8. Place the red cloth on a different chair and play again.

GAME: BIBLE MEMORY VERSE BOP

Purpose: Children will memorize the Unit 3 Bible Memory Verse.

Supplies: Inflated (non-helium) balloon, Unit 3 Bible Memory Verse poster

Prepare: Display Bible Memory Verse poster.

Directions:

1. Children stand in a circle.
2. Repeat the Bible Memory Verse several times together.
3. Toss the balloon into the air reciting the first three words of the Bible Memory Verse.
4. Each child who “bops” the balloon must say the next three words of the Bible Memory Verse.
5. Each round is complete when the Bible Memory Verse is completed.

Teacher Tip: Children may help each other remember the words so the balloon never falls.

Competitive Version: Form two teams in two separate circles. The first team to complete the Bible Memory Verse without the balloon touching the ground is the winning team.

Timed Version: Time each round. Challenge children to achieve a faster time each round.

GOT TIME? *continued...*



BIBLE TIMELINE REVIEW

God of Wonders Part One studies the miracles of Jesus, which took place during His public ministry (Circa 30-33 A.D.). This list is not chronological, as the Bible does not give a definitive order of the miracles. Review recent Bible stories to see the continuing story of who God is and what He has done.

Raising Lazarus (Circa 30-33 A.D.) What did Jesus tell the people to do when He went to Lazarus' tomb? (Roll away the stone.) What happened when Jesus called, "Lazarus, come out"? (Lazarus walked out of the tomb alive.)

Riding into Jerusalem (Circa 33 A.D.) How did Jesus ride into Jerusalem? (On a donkey's colt.) What did the crowd do as Jesus rode into town? (They lay their cloaks in the road and praised Him with palm branches.) What did Jesus say would happen if His disciples stopped praising Him? (The stones would cry out.)

The Miracle of Easter (Circa 33 A.D.) The Easter story is filled with miracles. The two greatest miracles are Jesus paid for our sins, and God raised Him from the dead. What is your favorite part of the Easter story? (Children respond.)

How to create a Bible Timeline for the Miracles of Jesus:

1. Print each footprint on sturdy paper.
2. Choose a wall or other visible location to display the timeline.
3. Before each lesson, add the footprint for that lesson to the Bible Timeline using the list below. Children can follow in Jesus' footsteps as they review past lessons.
4. To review, ask the corresponding questions as you point to the associated footprint.

The Miracles of Jesus: (Circa 30-33 A.D.) Changing Water into Wine > Filling the Nets > Calming the Storm > Healing Jairus' Daughter > Feeding the Five Thousand > Healing the Centurion's Servant > Healing the Paralyzed Man > Healing the Sick Woman > Healing the Deaf and Mute Man > Healing the Ten Men > Banishing an Evil Spirit > Saving the Official's Son > Walking on Water > Giving Sight to the Man Born Blind > Raising Lazarus > Riding into Jerusalem > The Miracle of Easter > Appearing to the Disciples > Appearing to Thomas > Appearing on the Shore > Ascending into Heaven